Motiwala College of Educational Sciences Nashik. Affiliated to Savitribai Phule Pune University Pune. Recognized by NCTE and Government of Maharashtra

OBJECTIVES OF B.ED. PROGRAM

After completion of Two Years B.Ed. program, the student teacher will enable to-

- achieve conceptual tools of sociological analysis and hands-on experience of engaging with diversecommunities, children and schools
- 2. apply knowledge of various aspects of development of learner for planning learning experiences
- 3. develop skills regarding various role of teacher in facilitating learning.
- develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education
- 5. apply constructivist and cooperative learning principles for teaching-learning process
- 6. analyze contexts and the relationship between school curriculum, policy and learning
- 7. apply knowledge of the cultures, policies and practices that need to create an inclusive school
- 8. use information and communication technology for enhancing learning-teaching process
- 9. use drama and art for development of personality of learners
- 10. relate knowledge about gender, school and society with learning
- 11. acquire basic understanding about new trends in education
- 12. develop professional attitude towards teaching

PROGRAM OUTCOMES

Two Years B. Ed. Program aims at preparing professionally trained teachers. The program will develop teachers who have knowledge on socio and psychological perspectives of the learner, pedagogical knowhow and skills for effective teaching learning process. It aims at building requisite attitude and values of teaching profession among its students. The program outcomes can be listed as:

- To develop teachers with the knowledge on socio and psycho perspectives of learner, expertise on curricular and pedagogical concerns of the learner.
- To develop teachers who are professionally equipped with skills and competencies for changing technological needs and global concerns
- To build the right attitude, values needed for teaching profession.

PROGRAMME SPECIFIC OUTCOME:

The B Ed. Program is a professional course. The B.Ed. curriculum facilitates all round development of pupil teachers. The specific program outcomes can be listed as follows:

- To develop critical thinking among pupil teachers on psychological, social and philosophical perspectives so that they can build fotors eitisene with critical and ocientific mind.
- To develop social awareness and skills in pupil teachers who can be leaders and agents of social change and transformation in society.

SUPPLIES TO SUPPLI

Principal

Motivala College of Educational
Sciences, Nashik

- To develop scientific temperament and ICT knowhow in pupil teachers for changing technological challenges and globalization demands.
- To develop humanitarian values and ethics who can shape future generations with competencies as well as values.

COURSE OUTCOMES

Perspectives in Education

Course 1: Childhood and Growing Up

Module 1: Learner as a Developing Individual

Objectives: After learning this module the student teacher will be able to-

- explain concept and stages of growth and development
- bring out relationship between development and environmental factors
- elaborate developmentally appropriate learning opportunities based on brain research
- explain relationship of development with learning
- organize activities according to different roles of learner

Module 2: Dimensions of development

Objectives: After learning this module the student teacher will be able to-

- explain physical, social, cognitive and moral development during later childhood and adolescence.
- explain views of Piaget, Vygotsky on cognitive development
- compare development during psychosocial stages given by Erickson
- explain views of Kohlberg on moral development
- organize appropriate programs for development during later childhood and adolescence

Module 3: Catering to the differences in development

Objectives: After learning this module the student teacher will be able to -

- explain individual differences within and among the learners
- relate socio-cultural characteristics with individual differences
- cater to individual differences regarding multiple intelligences and emotional intelligence
- design educational experiences for differently able learners

Module 4: Learner characteristics and roles related to Learning

Objectives: After learning this module the student teacher will be able to -

W.T. S

Principal

Motivala College of Educational

Sciences, Nashik

Course 2: Contemporary India and Education

Module 1: Implementing System of Education to reform Society

Objectives: After learning this module the student teacher will be able to -

- comprehend the clear picture of present Indian society
- understand the current problems in Indian Society.
- understand and express the role of a teacher and education in the social reformation.
- understand the importance of social values and their inculcation through education

Module 2: Understanding System of Education with Philosophical Perspectives

Objectives: After learning this module the student teacher will be able to -

- understand the basic concept of education and its process
- think critically regarding the aspects of education as a system and their interrelationship
- think and express the philosophical perspectives of education
- understand the role philosophy in realizing the goals and objectives of education.
- understand the thoughts of educational thinkers
- develop one's own philosophical approach regarding education

Module 3: Understanding System of Education with Social Perspectives

Objectives: After learning this module the student teacher will be able to -

- understand different concepts from educational sociology
- understand the relevance of democracy with education
- comprehend the importance of national integration and international understanding
- understand the idea of multiculturalism and its significance in education
- understand the importance of the goals of education as incorporated in Indian constitution

Module 4: Contemporary Indian Schooling: Concerns and Issues

Objectives: After learning this module the student teacher will be able to -

- understand the role of Universalization of School Education
- understand theIdea of 'common school' system
- understandEquality of Educational Opportunity
- understand the differential quality in schooling: Variations in school quality
- understand the Right to Education Bill



Principal

Motivala College of Educational

Sciences, Nashib

Course 3: Critical Understanding of ICT

Objectives: The student teacher will be able to-

- describe the changing pattern of education due to ICT.
- explain the challenges in integrating ICT in school education
- explain the software and its uses in Education
- apply the ICT strategies in Teaching Learning process

Module 1: Understanding and Executing ICT Education

Objectives: After learning this module the student teacher will be able to-

- explain the Technological revolution & its impact on society.
- state the development of Educational technology.
- elaborate the concept, importance, meaning & nature of ICT.
- explain the Need of Information & Communication Technology.
- describe the changing pattern of education due to ICT.
- explain the challenges in integrating ICT in school education.
- use of the online facilities available for Communication

Module - 2: Understanding ICT in Education

Objectives: After learning this module the student teacher will be able to

- explain the meaning and characteristics of Computer.
- operate various hardware devices.
- explain the software and its uses in Education.

Module 3: Applying ICT to Enhance Teaching Learning Process & Evaluation

Objectives: After learning this module the student teacher will be able to -

- analyze the teaching-learning as a communication process.
- apply the ICT strategies in Teaching Learning process.
- use of ICT in Teaching Learning
- explain the concept, need & uses of internet and intranet explain the advantage and disadvantage of social networking

Module 4: ICT & Changing Roles of Teacher (15)

Objectives: After learning this module the student teacher will be able to-

- explain the role of teacher and student in teaching, evaluation, educationalmanagement, Classroom Environment & Infrastructure
- comply with the changing role of teacher due to ICT

SOUS ATTOM

Principal

Course 5 Learning and Teaching

Module 1: Concept of learning and Teaching

Objectives: After learning this module the student teacher will be able to -

- explain concept of learning
- explain types of knowledge and processes of knowing
- elaborate stages of teaching
- develop insight into various roles of a teacher

Module 2: Various views on human learning

Objectives: After learning this module the student teacher will be able to -

- compare various views on human learning
- consider various roles of learner and teacher for planning of various learningsituations

Module 3: Various ways to facilitate learning

Objectives: After learning this module the student teacher will be able to-

- elaborate principles of constructivist and cooperative learning-teaching
- assisting learners to think inductively
- assisting learners to attainment concepts
- assisting learners to organize/structure information logically
- assisting learners to empathize with others
- use simulations and games
- promote learning in groups

Module 4: Designing teaching to develop higher mental processes

Objectives: The student teacher will be able to-

- facilitate information processing.
- organize learning experiences to develop reasoning and problem solving
- develop self learning skills
- plan for developing Creative thinking
- apply psychological principles for obtaining positive transfer of learning

ON. I. S

OUCATION

OUCATI

Principal

Motiwala College of Educational
Sciences, Nasbik 2

Course 6: Assessment for Learning

Module 1: Assessment and Evaluation

Objectives- After learning this module the student teachers will be able to-

- use assessment in constructivist paradigm for various purposes
- gain critical understanding of issues in evaluation practices
- become aware of key concepts such as, measurement, evaluation, test, examination, formative and summative assessment
- construct and use appropriate tools of evaluation

Module 2: Examination Reform Efforts

Objectives: After learning this module the student teachers will be able to-

- critically analyze various examination reforms in India
- give suggestions for improving quality of questions in exam papers
- use ICT in examination

Module 3: Data Analysis, Feedback and Reporting

Objectives: After learning this module the student teachers will be able to-

- analyze and interpret data for drawing inferences
- use various types of feedback for improving learning
- develop and maintain a comprehensive and consolidated learner profile

Module 4: Examination System and School-based Assessment

Objectives: After learning this module the student teachers will be able to-

- Critically analyze impact of the prevailing examination system
- Evaluate impact of examination-driven schooling
- Evolve realistic, comprehensive and dynamic assessment procedures that are able tokeep the whole student in view

E.W.T. S

Principal

Motiwala College of Educational

Sciences, Nashik

Course 8: Knowledge and Curriculum

Objectives:

1	Describe e	pistemological	bases of modern	child :	centered education	on	
a						ational psycholog	v
	Relate con	stitutional value	es with education	le:	CONTRACTOR STORY	And an arrange	220
	Explain multicultur	educational ralism, multiling	implications gualism	of	nationalism,	universalism,	secularism,
O	Describe th	e role of NCER	T, SCERT, SSC	CBS	C/ICSE Boards	and Text book Bu	reau

Module 1:Epistemological bases of education

Objectives: After learning this module the student teacher will be able to-

- explain the Concept of Epistemology.
- elaborate the types and process of generating knowledge.
- differentiate _knowledge* and _skill*, _teaching* and _training*, _knowledge* and _information*, and _reason* and _belief*.
- describe epistemological bases of modern child centered education
- locate references regarding learner as a knowledge generator

Module 2: Social bases of education

Objectives: After learning this module the student teacher will be able to-

- explain the Concept, meaning and nature of knowledge centered society.
- explain the Concept of culture and modernity.
- relate constitutional values with education.
- explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
- justify changes in education due to advancement in ICT and educational psychology.

Module 3: Concept of curriculum

Objectives: After learning this module the student teacher will be able to-

- explain the concept of curriculum.
- distinguish hidden and enacted curriculum.
- explain various dimension of curriculum.
- compare between curriculum, syllabus and textbook.
- use different approaches of curriculum development
- elaborate process of curriculum development,
- describe the role of NCERT, SCERT, SSC/ CBSC /ICSE Boards and Text book Bureau
- explain the determinants of curriculum development

Module 4: Curriculum implementation and renewal

Objectives: After learning this module the student teacher will be able to-

- explain teacher's role in curriculum transaction.
- select and develop the proper learning resources.
- elaborate the process of curriculum evaluation and renewal.

COLATION AND COLOR OF THE PROPERTY OF THE PROP

Principal -

Motivala College of Educational Sciences, Nashik

Course 9: Creating an Inclusive School

Objectives

- Become aware of legal provisions and policies about inclusive education in India
- Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability
- Orient parents and peer group for support
- Use cooperative learning strategies in class
- Collaborate with support teachers
- Apply learner friendly evaluation process

Module 1: Concept and policy perspectives of Inclusive education

Objectives: On completion of the module the student teachers will be able to-

- explain the development of concept of inclusive education
- compare the terms impairment, disability and Handicap
- explain principles and scope of inclusive education
- become aware of legal provisions and policies about inclusive education in India

Module 2: Understanding diversities and defining special needs

Objectives: On completion of the module the student teachers will be able to -

- explain causes characteristics and special needs of children with physical diversity
- explain causes characteristics and special needs of children with mental diversity
- explain causes characteristics and special needs of children with learning disabilities
- explain causes characteristics and special needs of children with Socio-economic-culturaland emotional diversity

Module 3: Making school ready for inclusion

Objectives: On completion of the module the student teachers will be able to -

- describe infrastructural changes required for inclusion of diverse students
- explain support services for inclusive education
- maintain records in inclusive set up
- explain application of technology in inclusive education
- involve community resources as a support
- orient parents and peer group for support

Module 4: Inclusive practices in classrooms for all

Objectives: On completion of the module the student teachers will be able to -

- explain the procedure of pre-assessment development
- develop individual education plan to cater special needs of students
- use cooperative learning strategies in class
- collaborate with support teachers
- apply learner friendly evaluation process

S PIVALLON

Quinous -

Principal Motiwala College of Educational Sciences, Nashik

Course 10: Language across Curriculum

Module 1: The Nature and Characteristics of Language

Objectives: After learning this module student teacher will be able to-

- Discuss basic nature and characteristics of language
- Explain importance of phonetics of language
- Elaborate relationship of language with society, culture, literature
- Explain the significance of basic principle of linguistics

Module 2: Acquisition of Language

Objectives: After learning this module student teacher will be able to-

- Explain the process of acquisition of language and stages of acquisition of knowledge
- Apply the theoretical principles of Dewey, Piaget, Vygotsky, Chomskey in teachinglearning transaction
- Explain functions of brain in language acquisition
- Discuss place and importance of mother tongue, verbal intelligence
- Explain the place of language in personality development
- Discuss the impact of ICT on language and English on mother tongue

Module 3: Place and Importance of Language in School Curriculum

Objectives: After learning this module student teacher will be able to-

- explain the place of language and centrality of language in school curriculum
- discuss the Constitutional provisions and policies
- describe importance of language in every subject education
- explain the correlation of language with other subjects
- discuss the Issue of medium of instruction and Semi English medium for Science

Module 4: Enriching Language Proficiency

Objectives: After learning this module student teacher will be able to-

- apply various methods of teaching in transaction of content
- explain the importance of four basic skills
- apply different techniques to enhance teaching learning transaction of language
- discuss various ways of enriching vocabulary
- explain functional purposes of learning language
- explain the characteristics of language teacher
- appreciate the language

DESCRIPTION OF A STREET OF A S

Principal 2

Motiwala College of Educationa
Sciences, Nashik

Core Course 11: Gender, School and Society

Course Objectives:

- Describe issues concerned with women
- Suggest remedial measures to overcome constraints to education of women
- Understand various social reform movements in India with respect to women
- Design learning experiences for gender sensitization and women empowerment
- Organize training and counseling for various personnel regarding gender equality andwomen empowerment

Module 1: Concept of Gender, Gender Issues and Concerned Recommendations

Objectives: After learning this module the student teacher will be able to-

- explain concepts of gender, sex, feminism and gender bias
- describe issues concerned with women
- explain recommendations of various commissions and Abhiyan regarding women education

Module 2: Constraints in Women Education and Empowerment

Objectives: After learning this module the student teacher will be able to-

- explain constraints in the socio-political system regarding women empowerment
- explain constraints to education of Women in India
- suggest remedial measures to overcome constraints

Module 3: Dimensions and Movements for Women Empowerment (Credit: 1, hours: 15, Marks: 25)

Objectives: After learning this module the student teacher will be able to-

- explain concept and dimensions of women empowerment
- become aware about various social reform movements in India with respect to women
- explain relevance of provisions in constitution for gender equality

Module 4: Education for Gender Equality and Women Empowerment

Objectives: After learning this module the student teacher will be able to-

- explain role of school in gender equality and women empowerment
- analyze and develop school curriculum with gender equality perspective
- design learning experiences for gender sensitization and women empowerment
- organize training and counseling for various personnel regarding gender equality andwomen empowerment
- develop encoclf to become change agent

S. W.T. S.

Principal

Motivala College of Educational Sciences, Nashik

Optional course 12: Peace Education

Course Objectives: the student teachers will be able to-

- discuss the philosophical, sociological basis of peace education
- explain the need for peace education
- discuss the role of family, community, media and school in peace education
- describe qualities of peace educator
- acquire essential qualities as a peace educator

Module 1: Understanding peace and peace education

Objec	tives: On completion of the module the student teachers will be able to-
TI III	Elaborate concept of peace and peace education
13	Discuss the philosophical, sociological basis of peace education
Đ	Elaborate constitutional values and provisions promoting neace

- Explain historical background of peace education
- Discuss recommendations of peace education in NCF 2005

Module 2: Need for Peace Education

Objectives: On completion of the module the student teachers will be able to-

- elaborate the nature and types of conflicts in the world and in India
- explain the consequences of conflicts
- explain the need for peace education

Module 3: Organizational Efforts for Peace Education

Objectives: On completion of the module the student teachers will be able to-

- elaborate efforts of International and National Organizations in establishing peace
- explain role of non-aligned movement and campaign for nuclear disarmament in establishing peace
- explain role of family, community, media and school in peace education
- describe qualities of peace educator

Module 4: Inculcating Peace through Education

Objectives: On completion of the module the student teachers will be able to-

- Organize activities for developing understanding of peace education in school students
- Develop self-awareness of students
- Get acquainted with techniques of making connections
- · Provide opportunity to students to apply knowledge
- Inculcate core elements given by NPE (1986) Develop learning experience forpromoting peace
- Acquire essential qualities as a peace educator

E.W.T.S

JCATION 4.

STORY OF STORY OF

Principal

Principal Motiwala College of Educational Sciences, Nashik

Optional course 12: Guidance and Counseling

Course Objectives: the student teachers will be able to-

- discuss the tools for information collection for guidance
- describe role of a school and teacher in guidance
- describe types and process of counseling
- locate issues of adolescents requiring counseling

Module 1: Concept, Meaning and Process of Guidance

Objectives: On completion of this module the student teachers will be able to-

- elaborate the concept, need & Scope of Guidance
- explain the basic principles and process of guidance
- discuss the foundations of guidance, type of Guidance
- discuss the tools for information collection for guidance
- describe role of a school and teacher in guidance
- discuss qualities ,skills and ethics of counselor

Module 2: Concept, Meaning and Process of Counseling

Objective: On completion of this module the student teachers will be able to-

- discuss the concept, need, importance, functions & Scope of counseling
- differentiate between guidance and counseling
- describe types and process of counseling
- locate issues of adolescents requiring counseling

Module 3: Role of Counselor in school setting

Objectives: On completion of this module the student teachers will be able to-

- discuss qualities ,skills and ethics of counselor
- explain the role of counselor & importance of career counseling
- consider various factors in counseling

Module 4: Guidance for Career information

Objective: On completion of this module the student teachers will be able to-

- elaborate the meaning, need, importance and sources of career information
- discuss the date gathering techniques for career
- describe the concept of occupational information

Motiwala College of Educational Sciences, Nashik

Optional course 12: Sustainable Development

Course Objectives: the student teachers will be able to-

- relate human development with nature
- narrates programs for sustainable development by Government and NGOs
- relate energy crisis with depletion of natural resources
- suggest various ways and means for sustainable development
- implement various curricular and co-curricular activities for sustainable development

Module 1: Concept of Sustainable Development

Objectives: On completion of this module the student teachers will be able to-

- explain the concept of Sustainable Development
- elaborate the concepts of ecosystem and ecological balance
- explain origin of the concept of sustainable development
- compare the concepts of sustainability in various fields
- relate human development with nature
- narrates programs for sustainable development by Government and NGOs

Module 2: Need of Sustainable Development

Objectives: On completion of this module the student teachers will be able to-

- explain types of natural resources and their relationship with human development
- relate energy crisis with depletion of natural resources
- · describe types, causes and impact of pollution
- explain the need of Sustainable Development
- realize the importance of conservation of ecosystem

Module 3: Achieving Sustainable Development

Objectives: On completion of this module the student teachers will be able to-

- explain the principles of sustainable development
- describe the indicators of sustainable development
- suggest various ways and means for sustainable development
- show positive attitude towards energy conservation
- get acquainted with the concepts like Intelligent urbanism, Eco friendly architecture

Module 4: Education for Sustainable Development

Objectives: On completion of this module the student teachers will be able to-

- explain the views regarding sustainable development in NCF 2005
- discuss the need of citizenship for sustainable development
- implement various curricular and co-curricular activities for sustainable development
- 1. sustainable development (3)

Principal

Motiwala College of Educational
Sciences, Nashik

Optional course 12: Human Rights Education

Course Objectives: The student teachers will be able to-

- elaborate the Universal declaration of human rights
- Develop various teaching strategies for human rights education.
- evaluate the role of educational institutions and NGO'S in human right education
- Explain the issues and challenges of RTE.

Module 1: Understanding Human Rights

Objectives: After learning this module the student teachers will the able to-

- explain origins of Human rights
- elaborate the Historical context of Human Rights
- explain the Concept of Human Rights
- explain the Need and Importance of human right in Contemporary context
- compare various types of human rights

Module: 2Understanding Human Rights education

Objectives: After learning this module the student teacher will be able to-

- explain the concept of Human rights education.
- elaborate the aims and objectives of human rights education
- evaluate the human rights education at secondary and higher secondary levels
- use Constructivist and Interdisciplinary approach
- develop various teaching strategies for human rights education.
- to evaluate the role of educational institutions and NGO'S in human right education

Module: 3 Understanding Right to Education

Objectives: After learning this module the student teacher will be able to-

- Explain the nature of RTE.
- Elaborate the objectives and features of RTE.
- Elaborate the provisions of RTE.
- Create teaching and evaluation strategies for RTE
- Explain duties and responsibilities of school and teachers
- Evaluate the role of stakeholder, parents, media and government organization in implementation of RTE.

Module: 4 Organizational efforts towards RTE.

Objectives: After learning this module the student teacher will be able to-

- evaluate the efforts of various organization
- Elaborate the role of management committee and supervisory authorities.
- Explain the issues and challenges of RTE.



Motiwala College of Educational

2

Sciences, Nashik

Course 3 : Subject Education - English Language Education

Module 1: Understanding Curriculum and Aims of teaching English Language

Objectives: After learning this module the student teacher will be able to ----

- explain the nature and structure of English Language
- express the importance of English Language as a means of communication.
- develop insight into major concepts, principles, perceptive and features of English Language at school level
- analyze features and principles of curriculum development of English Language

Module 2: Planning of teaching English Language

Objectives: After learning this module the student teacher will be able to ---

- understand the aims of English Language Education at school level
- plan for developing four Basic Skills of English Language through English teaching
- write instructional objectives of teaching of a topic
- establish correlation of English with other school subjects and life situations
- design learning experiences for achieving various objectives of English learning

Module 3: Facilitating learning of English Language

Objectives: After learning this module the student teacher will be able to ---

- understand pedagogical shift in teaching of English Language
- use various methods and models of teaching in teaching of English Language
- facilitate self learning of English
- promote cooperative learning in learning of English

Module 4: Evaluating student-learning and Professional Growth of teachers

Objectives: After learning this module the student teacher will be able to ---

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in English Language Education
- construct various tools for formative and summative evaluation in English Language Education
- understand importance of and ways to develop professionally as a good English teacher
- plan for an action research related to English Language Education

SELON R

Quincian 2

Motivala College of Educational Sciences, Nashik

Course 3: Subject Education -Mathematics Education

Module 1: Understanding Curriculum and Aims of Mathematics

Objectives: After learning this module the student teacher will be able to-

- explain the nature and structure of Mathematics
- state the aims of Mathematics education
- plan for imbibing values through Mathematics teaching
- elaborate on skills, competencies and commitment required for becoming a mathematicsteacher
- write instructional objectives of teaching of a topic
- analyze features of existing curriculum of Mathematics in the light of NCF 2005 and principles of curriculum development
- establish correlation of Mathematics with other subjects

Module 2: Planning of teaching Mathematics

Objectives: After learning this module the student teacher will be able to-

- explain importance and characteristics of planning
- plan for teaching major concepts, principles and theories of Mathematics at school level
- design and implement co-curricular activities for Mathematics learning

Module 3: Facilitating learning of Mathematics

Objectives: After learning this module the student teacher will be able to-

- use various methods and models of teaching Mathematics
- promote construction of knowledge
- facilitate self learning of Mathematics
- promote cooperative learning
- use various learning resources

Module 4: Evaluating student-learning and Professional growth of teacher

Objectives: After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- construct the test items (open-ended and structured) in Mathematics for administration of tests to the learners
- construct various tools for formative and summative evaluation in Mathematics
- suggest various activities for teachers to develop professionally
- plan for an action research
- organize various social activities for development of mathematical attitude andpopularizing

A SONALOUR AND STRANGE OF THE PARTY OF THE P

Principal

Motivala College of Educational

Sciences, Nashiv

Mathematics education

Course 7: Subject Education - Geography Education

Module 1: Understanding Curriculum, Nature and Aims of Geography

Objectives: After learning this module the student teacher will be able to-

- explain the meaning, definition ,nature and structure of Geography
- understand the aims of Geography education
- plan for imbibing values through Geography teaching
- write instructional objectives of teaching of a topic
- analyze features of existing curriculum of Geography in the light of NCF 2005 and principles of curriculum development
- establish correlation of Geography with other subjects

Module 2: Planning of teaching Geography

Objectives: After learning this module the student teacher will be able to-

- explain importance and characteristics of planning
- plan for teaching major concepts, principles and theories of Geography at school level
- design co-curricular activities for Geography

Module 3: Facilitating learning of Geography

Objectives: After learning this module the student teacher will be able to-

- understand Psychology of learning & teaching of constructivism in Geography
- use various methods and models of teaching
- facilitate self learning of Geography
- promote cooperative learning
- use various learning resources

Module 4: Evaluating student-learning and Professional growth of teacher

Objectives: After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in Geography
- construct various tools for formative and summative evaluation in Geography
- understand importance and ways to develop professionally
- plan for an action research

Motivala College of Educational

Sciences, Nashik

Course 7: Subject Education - History Education

Module 1: Understanding Curriculum and Aims of History and Political ScienceEducation Objectives: After learning this module the student teacher will be able to-

- Elaborate the nature and the structure of History and political Science Education
- Explain aims of History teaching.
- Plan for imbibing values through history and political science
- Explain changing concept of History and political Science Education teaching
- · Write instructional objectives of teaching of a topic.
- Analyze features of existing curriculum of History and politics Education in the light of NCF 2005 and principles of curriculum development History and Political Science Education at secondary school level
- Understanding and explain Constitutional Vision for a Democratic India The makingof the Constitution of India

Establish correlation of History with other school subjects and life situations.

Module 2: Planning of Teaching History and Political Education

Objectives: After learning this module the student teacher will be able to-

- plan for teaching major concepts, principles of History and Political Science Education at school level
- explain importance and characteristics of planning teaching—learning of history
- design co-curricular activities for History and Political Science Education at schoollevel

Module 3: Facilitating learning of history education

Objectives: After learning this module the student teacher will be able to-

- use various methods and models
- facilitating learners for self-study
- using Small Group and Whole Group Instruction strategies through Cooperative and Collaborative approaches
- using learning resources for history &political science Education

Module 4: Evaluating Student learning and professional growth of teacher

Objectives: After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in history and politics education

BEWTS

CONTROL

CONTR

Principal

Motiwala College of Educational Sciences, Nashik

- construct various tools for formative and summative evaluation in history and politics education
- understand importance and ways to develop professionally
- plan for an action research

Course 7: Subject Education - Science and Technology Education

Module 1: Understanding Curriculum and Aims of Science and Technology

Objectives: After learning this module the student teacher will be able to-

- explain the nature and structure of science
- understand the aims of Science education
- plan for imbibing values through Science teaching
- write instructional objectives of teaching of a topic
- analyze features of existing curriculum of Science and Technology in the light of NCF 2005 and principles of curriculum development
- establish correlation of Science with other subjects

Module 2: Planning of teaching Science and Technology

Objectives: After learning this module the student teacher will be able to-

- explain importance and characteristics of planning
- plan for teaching major concepts, principles and theories of Science and Technologyat school level
- design co-curricular activities for Science learning

Module 3: Facilitating learning of Science and Technology

Objectives: After learning this module the student teacher will be able to-

- use various methods and models of teaching
- promote construction of knowledge
- facilitate self learning of Science
- promote cooperative learning
- use various learning resources

Module 4: Evaluating student-learning and Professional growth of teacher

Objectives: After learning this module the student teacher will be able to-

- explain concept of continuous and comprehensive evaluation
- develop indicators for performance assessment in Science and Technology
- construct various tools for formative and summative evaluation in Science and Technology
- understand importance and ways to develop professionally
- plan for an action research



Principal

Motivala College of Educational

Sciences, Nashik

Enhancing Professional Capacities

EPC 1:Skill Development Program

- To modify student teachers behavior as per the specified objectives.
- To lessen the complexities that exist in micro classes
- To develop confidence in student-teachers with adequate motivation
- To practice teaching in a short duration of time
- · To identify the deficiencies of the student teachers
- To give immediate feedback to enable them to modify their teaching behaviour
- To enable the student teacher to integrate various skills.
- To encourage researchers identify new teaching skills and develop new teaching-training programmes

EPC 2: Teaching-learning Competency

I - Reading and Reflecting on Text

Reading for comprehension and answering questions Objectives: The student teacher will be able-

- to understand how to read for comprehension
- to write answers correctly based on the text
- to describe their own point of view.

Watching media/ Observation of a web site and preparation of summary Objectives: The student teacher will be able-

- To use media/internet.
- To summarize respective content
- To express the summary orally in the group.

3. Reading text and Participation in group discussions Objectives:

The student teacher will be able-

- to comprehend the theme/issue
- to express their own point of view in group
- to summarize the discussion

4. Searching material and Presentation before a group Objectives:

The student teacher will be able-

- to search relevant material from various sources
- to summarize respective content
- to present the summary in the group.

5. Reading and Reflecting

Objectives: The student teacher will be able-

- to summarize respective content
- to give critical comments/reflective thoughts

E.W.T. C

Principal

Motivala College of Educational Sciences, Nashik

to relate own experiences with the content

II -Preparation for constructivist teaching-learning

- Promoting Interactions: The student teacher has to plan and conduct a lesson using interactions between student-teacher, student-student and student-media/material on the topic relevant to the subject.
 - · Introduction by teacher
 - Scope for teacher-student interaction using questions/demonstrations
 - Scope for student-student interactions using activity sheets/pair andshare/games/simulations/ role play
 - Use of Media/material to promote interactions
- Conducting group discussion/group problem solving: The student teacher has to plan and conduct a discussion/problem solving on the topic relevant to the subject.
 - Introduction by teacher
 - Making groups and assigning topics for discussion/problem solving, assigning roles to the students
 - Supervision during discussion/problem solving
 - Presentations by students
 - Summarizing points discussed and Concluding remarks by teacher
- 3. Providing scope for self expression and thinking: The student teacher has to select a suitable topic, plan and conduct lesson using higher order questioning/ use of concept attainment model/ Use of inductive thinking model/ inquiry training model /activity of categorizing, problem solving/ brain storming And/ or providing opportunity for preparing slogans/poems/posters/writing stories or narrations/ participating in role plays
 - Introduction by teacher
 - Assigning topics for brain storming/preparing slogans/poems/posters/writing stories or narrations/ participating in role plays OR providing examples for concept attainment/inductive thinking OR presenting discrepant event for inquiry
 - discussion/problem solving, assigning roles to the students
 - Presentations by students
 - Summarizing points discussed and Concluding remarks by teacher
- 4. Promoting self learning: The student teacher has to prepare/select self learning material under the guidance of teacher educator. The student teacher has to promote self learning through use of printed self learning material/reading passages in textbook with set of questions/slide presentation/activity sheets/conducting experiments /completing worksheet with the help of observation of pictures, specimens, charts, maps etc
 - Brief introduction and assignment of activity and material required by student teacher
 - Self learning by students with the help of printed self learning material/ slide presentation/activity sheets/ conducting experiments /observation of pictures, specimens, charts, maps etc./reading passages in textbook with set of questions
 - · Quick feedback about comprehension through quiz/questions/activity sheet/concept mapping by

S.W.T.S SUICANO SUI

Principal

Motivala College of Educational
Sciences, Nashik

wice

students

- Facilitating understanding: The student teacher has to make efforts to facilitate understanding of new/complex content through Explanation/Demonstration/ presenting audio-visual aids.
 - Brief introduction
 - Explanation through examples/Conducting demonstration/explanation through audio-visual aids
 - Quick checking of understanding through activity sheet/quiz/questions/concept maps

EPC 3: Learning to use Computer in Education (Computer Project)

Practical No 1: Review of an Educational Website (Marks 15)

Objectives: After completing this practical the student teacher will be able to-

- explore educational web resources
- decide authenticity of the information given on website
- analyze various categories and section given on website
- present analytical view points with regards to information provided on websites

Practical No 2: Preparation of Multimedia Presentation

Objectives: After completing this practical the student teacher will be able to-

- Prepare multimedia presentation.
- Organize and analyze information for multimedia presentation.
- Select appropriate Media for effective transaction of information.
- Prepare multimedia presentation by considering learning styles of learners.

Practical No 3: Reflection on OER

Objectives: After completing this practical the student teacher will be able to-

- search different Open Educational Resources (OER).
- categories various Open Educational Resources.
- access openly licensed documents and media that are useful for teaching, learning, and assessing as well as for research purposes.
- reflect on any one OER

EPC 4 Research Project

- · Research Project aims to develop a research attitude among the students.
- By adopting scientific procedure students will be able to find out solution to the various educational problems.
- Moreover it will provide a background for the further in-depth.

EPC 5: Understanding the Self

Objectives: On completion on this practical student teacher will be able to-

 Develop sensibilities, dispositions, and skills that will later help them in facilitating the personal growth of their own students while they teach.



Principal

Motiwala College of Educational
Sciences, Nashik

- Develop social relational sensitivity and effective communication skills, including theability to listen and observe.
- Develop a holistic and integrated understanding of the human self and personality.
- Build resilience within to deal with conflicts at different levels and learn to createteams to draw upon collective strengths.
- Explore one's dreams, aspirations, concerns, through varied forms of self-expression, including poetry and humor, creative movement, aesthetic representations, etc.
- Enhance abilities of body and mind, and promote sensibilities that help to live inpeace and harmony with one's surroundings.
- Appreciate the philosophy of yoga and its role in well-being.
- practice of yoga in different contexts.

EPC 6: Drama and Art in Education

Objectives:On completion of the course the student teachers will be able to-

- prepare script for dramatization and present involving school students
- watch and appreciate movie/video program/drama
- participate in a street play/ skit/drama/musical program/ dance to create awareness of social/ educational problems and remedies
- organize an exhibition on a theme

EPC 7: Preparation and submission of a port folio

Objectives: On completion of the module the student teachers will be able to-

- organize ideas, thoughts and evidences systematically
- express ideas and thoughts about various aspects of education
- reflect on experiences obtained during the B.Ed. program

EWF: Engagement With The Field-EWF-1, EWF-2 and EWF-3

Practice Teaching and Internship-

- 1. To provide an opportunity of evaluating the students potentials as a teacher and suitability for the teaching profession.
- 2. To provide the future teachers with experience in school to overcome the problem of discipline and enable him/her develop method of control.
- 3. To provide an opportunity to put theories into practice and develop deeper understanding of educational principles and their implication of learning.
- To enable the student teachers effectively plan and prepare lessons.
- 5. To develop skills in the use of fundamental procedures, techniques and method of teaching.
- 6. To enable students acquire desirable characteristics/traits of a teacher and display appropriate behavior.
- To develop desirable professional; interest, attitudes and ideas relative to teaching profession.
- 8. To provide student-teacher with opportunity to have teaching evaluation and to gain from constructive criticism.
- To provide an opportunity for self-evaluation and to discover one's strength and weakness.



Leiteron Motiwala College of Educational Scien

 To develop skill in future teachers re board and other teaching materials 	lated to teaching like fluent speaking, meaning	ngful reading, using the
	N.T.S	2
	Se CATION .	

Autremy

Principal

Motivala College of Educational
Scie Nashik

Credit: - 04

Hours: - 64

Marks: - 80

SUBJECT YEAR PLAN 21-22

PAPER: - CHILDHOOD AND GROWING UP (B.Ed 101)

Name of the Lecturer:- Dr. Sunita L. Awandkar

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Remark
1.	July	17	80	01	Understanding The Growth And Development Of The Learner.	Heredity and environment; social heredity. Growth, Maturation and Development of the learner. Facilitating holistic development.	Lecture Method	
2.	December	20	13	02	Education And Individual Differences	 Individual differences. Concept of Inclusive Education and Children with Special Needs. 	Lecture Method	
3.	Jun	22	15	03	Education And Learner Diversity In Classroom	Diversity in learning styles. Diversity due to multiculturalism.	Co-operative Learning	
4.	Feb	24	22	04	Political, Social And Cultural Dimension Of Childhood And Growing Up	Meaning and Implications of Political Dimensions on childhood and growing up Meaning and Implications of Social Dimensions on childhood and growing up Meaning and Implications of Culture Dimensions on childhood and growing up Impact of Media on	Lecture/ Discussion method	

Principal
Morivala College of Educational
Science Nashti

Credit: - 04

SUBJECT YEAR PLAN 21-22

Hours: - 64

PAPER: - CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY (B.Ed 102)

Marks: - 80

Name of the Lecturer:- Dr. Swapnil B. Nirmal

MO NTH	TEACHI NG DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/M ETHOD OF TEACHI NG	REM
July	15	07	01	CONTEMPORA RY INDIAN EDUCATION, GENDER & SOCIETY	Concept of Education. Role of Education in Contemporary Issues.	Eccture Method	
Decem ber	10	12	02	EDUCATION AND SOCIAL CHANGE	Concept of social change. Process of social change. Obstacles in social change. Role and limitation s of education in social change.	Lecture Method	
Jan	- 24	16	03	GENDER AND EDUCATION		Co-operative Learning	
Feb	27	22	04	ISSUES, POLICIES AND THINKERS	Issues. Policies. Thinkers.	Lecture/ Discussion method	
	July December	July 15 Decem 10 Jan 24	MO NG LECTURE HOURS July 15 07 Decem 10 12 Jan 24 16	MO NTH NG DAYS LECTURE HOURS UNIT NO July 15 07 01 Decem ber 10 12 02 Jan 24 16 03	MO NG DAYS LECTURE HOURS UNIT NAME CONTEMPORA RY INDIAN EDUCATION, GENDER & SOCIETY Decem ber 10 12 02 EDUCATION AND SOCIAL CHANGE Jan 24 16 03 GENDER AND EDUCATION SOCIETY EDUCATION AND SOCIAL CHANGE TSSUES, POLICIES AND	NG DAYS	TEACHI NG DAYS

South State of the State of the

Principal
Manuals Service of Educational

SUBJECT YEAR PLAN 21-22

PAPER: - LEARNING AND TEACHING (B.Ed 103)

Credit: - 04

Hours: - 64

Marks: - 80

Name of the Lecturer:-

Sr. No.	MON TH	TEACHIN G DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHING	REM
01.	July	17	69	01	LEARNING THEORIES AND INSTRUCTIONAL STRATEGIES.	 Concept of Learning. Traditional Theories of Learning. 	Lecture Method	
02.	Decem ber	24	18.	02	ACTIVE ENGAGEMENT IN LEARNING.	Theory. Theory of Constructivism. Implications of Constructivism for teaching. Brain based learning.	Lecture Method	
63.	Jan	16	ıs	03	ASPECTS OF TEACHING	Concept of teaching. Functions of teaching Micro teaching and teaching skills, 21st century teaching skills. Diagnostic testing and Remedial Teaching. Need and importance of Annual Plan & Unit Plan.	Co-operative Learning	
04.	Feb	17	() ±15	CATOON CONTROL OF THE PROPERTY	PLANNING FOR EFFECTIVE TEACHING	Parameters of effective eaching Maxims of teaching Principles of teaching Models of teaching Loan teaching Reflective teaching Principles as a profession a College of Educational	Lecture/ Discussion method	

Schubes, Maglill

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

PAPER: - ASSESSMENT AND EVALUATION FOR LEARNING (B.Ed 104)

Name of the Lecturer:-

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No.	Unit Name	Content	Mode/Me thod of Tenching	Rei
01.	July	17	08	01	Process of Evaluation	Measurement, Assessment and Evaluation in Education – Concept & Relationship. Taxonomy of instructional objectives and its importance. Principles of Evaluation. Educational objectives and learning outcomes. Criteria for selection of a good learning experiences and Types. Relationship between educational objectives, learning experiesces, content and evaluation.	Lecture Method	
02.	Decemb er	18	13	02	Tools And Techniques of Evaluation	Characteristics of measuring tools. Evaluation Techniques and Teols. Quantitative Tools of Evaluation.	Lecture Method	
03.	Jan	21	16	03	Assessment For Learning	Significance of assessment for learnin. Self assessment and peer assessment. Records used in Assessment. 4 Ethical Principles of Assessment. Examination Reforms. Feedback in Assessment.	Co- operativ e Learnin g	
04.	Feb	20	ME.W 19.00 Employed The control of the reserved of the control of the control of	L Co. D. San Co.	Interpreting Test Scores	Measures of Central Tendency. Measures of Variability. Percentile and Percentile Rank. Co-efficient of correlation by Spearman's Rank Difference method. Standard Scores. p Graphical representation of data. Normal Probability. Curve: Properties, Uses.		

Credit: - 04

Hours: - 64

Marks: - 80

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

Credit: - 04

Hours: - 64

Marks: - 80

PAPER: Advanced Pedagogy and Application of ICT (B.Ed 105)

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	13	07	01	Introduction to Advanced Pedagogy	Concept, Need and Significance of Advanced Pedagogy. Principles of Advanced Pedagogy. Philip Jackson Model Use of Various Pedagogies. Application of Advanced Pedagogy for Development of e-content.	Lecture Method	
62.	Decem ber	17	10	02	Advanced Pedagogical Approaches	Blended Learning. Experiential Learning. Problem based learning. Scenario based learning. System Approach in Taching.	Lecture Method	
03.	Jan	18	\$ 12	3	Princi Motivala College Seignes	ICT in Education. Application of CT in Education. Challenges and barriers to integration of ICT in Indian	Co-operative Learning	

.04.	Feb	28	23	04	ICT Supported Advanced Teaching Learning Strategies	Advanced ICT Supported teaching strategies concept, need, features, principles and importance. ICT & Teaching learning Strategies. Smart Classroom-Nature, Features, Advantages. On-Line Learning resources-c-library, Video Conferencing, Webinars. Social networking for learning with special reference to face book & WhatsApp tool. Agencies using ET for Education- Open Schools &
						universities, Intel, MOOC, MCKL



Principal
Principal
Motivala College of Educational
Sciences Nastik

SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: -32

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-03) (English)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	16	18	01	A) Phonetics	 Phonemes, syllabus and words. Vowels , Diphthongs and consonants. Semantic. Intonation 	Lecture Method	
02.	Decem ber		13		B) Grammar	Paris of speech. Punctuation. Kinds of sentences. I case. Transformation of sentences.	Lecture Method	
03.	Jan	20	15	02	A) Application of language	Letters – Formal and informal. Report Writing. Dialogue Writing. Essay Writing. Story Writing.	Co-operative Learning	
04.	Feb	20	21	E William E	B) Functional English	 Note making and note taking. Writing summary. Preparation of tree diagram, web diagram and pie thart. Preparation of Adversement. 		

Principal

Motivals College of interational

Solveness Namel

SUBJECT YEAR PLAN 21-22

Hours: - 32

Credit: - 02

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-06) (History)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	19	09	01	A)- India's culture & A People's King	 India: Cultural. Ancient India and the World. Maharashtra before the times of Shivaji Maharaj. A People''s King. 	Lecture Method	
02.	Decent ber		13		B) – Movements, Democracy and Diversity	The Revolutionary Movement. The quit india Movement. International co-operation and Development. Democracy and Diversity.	Lecture Method	
03.	Jan	20	15	02	A) – Progress of India	Renaissance & Feucklism. Election Process. Fundamental Rights and Duties. Progress in Science and Technology. Technology.	Co-operative Learning	
04.	Feb	21	22	W.T. S.	B) Government Bodies, United Nations	Local Government Podies Union Government – The Legislature and The Judiciary The Functions of the United Nation		

Principal Mortugue College of Educational Schools, Nashik

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-07) (Geography)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MONTH	TEACHING DAYS	LECTURE HOURS	UNIT	UNIT NAME	CONTENT	MODE/MET HOD OF TEACHING	REM
01.	July	16	08	61	A The Earth	 Universe Solar System & Motion of earth, Eclipses: Solar and Lunar: subtypes, effects, prejudices and scientific importance. Graticule: Latitude and Longitude. Interior of earth 	Lecture Method	
	Decembe 7		13		B. Physical Geography	Atmosphere. Elements of Air. Lithosphere. Landforms. Hydrosphere.	Lecture Method	
02.	Jan	20	15	02	C. Human Geography	Human Settlement. Population. Occupation. Biosphere. Pollution.	Co-operative Learning	
	Feb			45	D. Regional Geography	Introduction to the continents. Introduction to natural regions. Inclia. Maharashtra.		
			(a.j.)	and the second	F Practical Geography	 Map - Definition of Cartography and map, elements of map, types of map. Griph - Definition and types of graph. Field visit read Report writing - meaning mod importance! Educational Geographical Instruments. 		

SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-08) (GENERAL SCIENCE)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/MET HOD OF TEACHING	REM
01.	July	19	08	01	A) Life on Earth	Cell: The Unit of Life Genetic Basis of inheritance. Plant and Animal Life. Organ System (only hamans).	Lecture Method	
02.	Decem ber		13		B) Concepts of Chemistry	Chemistry of Carbon Campounds Hydrocarbons. Metals and Non-metals. Chemical Reactions and Chemical Equations.	Lecture Method	
03.	Jan	20	16	62	A) Concepts in Physics	Motion, Energy and Force. Heat and Light. Electric Current and Magnetism. Sound and Wave.	Co-operative Learning	
04.	Feb	20	21	See MASIN	B) Environmental Science	Biodiversity and Ecosystem. Microorganism. Striving for a better environment — Waste Management, Vermi compost pit. Conservation of Resources.		

Monwala College of Educational

SUBJECT YEAR PLAN 21-22

Credit: - 02 Hours: - 32

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-09) (MATHEMATICS)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNII NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	17	08	01	A. Arithmetic	Numbers. Unitary method, variation-direct and inverse. Ratio and proportion.	Lecture Method	
02.	Decem ber		13		B. Algebra	Basics of Algebra. Use of letters in place of numbers. Algebraic expressions, addition, subtraction, multiplication and division of algebraic expressions. Polynomials. Identities. Equations.	Lecture Method	
03.	Jan	22	15	02	A. Geometry	Basics of Geometry. Circle. Quadriluterals. Geometric construction.	Co-operative Learning	
04.	Feb	24	22	September 1	B. Applied Muthematics	Mathematics in day to day life. Statistics. Megistruction. Co- ordinate geometry.		

Principal
Motivala College of Educational
Sciences, Nashik

SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS (B.Ed 106-10) (ECONOMICS)

Marks: - 40

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	17	08	0.1	A) Economics as a subject	Economics. Basic concepts of Economics	Lecture Method	
02.	December		13		B) Sources of Income	Personal Income. Balum System. Agro. Trude. Modern sources of Income. Budget	Lecture Method	
03.	Jan	22	15	02	A) Introduction of Economy	Meaning & definition of Economy. Features and types of Economy. Basic problems of Economics & their solution.	Co-operative Learning	
04.	Feb	24	22	San San	B) Global Seonomic concept	Inflation. Public Distribution system (P.M.S)& consumer protection		

Principal

Motivala College of Educational
Sciences, Saabili

SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: - PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-03) (English)

Marks: - 40

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	13	09	01	A) Nature of the subject English	Nature and scope of sibject English. Place of English in Secondary and Higher Secondary School curriculum. Objectives of teaching of English subject at secondary and higher secondary school level. Relation of the subject English with other school subjects. Relation of the subject English with Education.	Lecture Method	
02.	Decem ber		13	5,84300	B) Analysis of the subject English	 Structure of the subject English. Curriculum and syllabus (Concept and types). Core Elements, values and Life skills at secondary and Higher Secondary Level. Analysis of Textbook. Content Analysis. 	Lecture Method	
03.	Jan	20	5 15 15 15 15 15 15 15 15 15 15 15 15 15		A) Pedagogical Approaches Methods and Pr Techniques for the carbing English subject	Communicative Approach. Structural Approach. ine particle Method. Cramman Translation method. Inductive and Deductive	Co-operative Learning	

					method. Techniques: - Dramatization , Storytelling , Language games , Vocabulary games, group work & pair work.	
04,	Feb	20	22	B) Learning Resources for the learning	Traditional and Technology based learning resources. Evaluation of English Language Learning. Skills. Teacher of the subject English – Competencies & Role.	



Principal
Motiwala College of Educational
Sciences Nashik

Credit: - 02

SUBJECT YEAR PLAN 21-22

Hours: - 32

PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-06) (History)

Marks: - 40

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No.	Unit Name	Content	Mode/Meth od of Teaching	Ren
01.	July	18	08	01	A)Nature of the Subject History	Nature and scope of the Subject History. Place of the Subject history in the higher secondary school curriculum. Types of History. Objectives of teaching the subject history at the higher secondary school level. Correlation with other subject.	Lecture Method	
02.	December		13		B) Pedagogical Approaches for the Subject History	Story telling. Narration. Dramatization. Discussion. Source. Project. Journey.	Lecture Method	
03.	Jan	20	16	02	A) Analysis of the Subject History	Structure of the Subject History. Curriculum and syllabus. Core elements, values and life skills. Analysis of the Text book. Content analysis.	Co-operative Learning	
04.	Feb	21	20 5 0	H.I.S	Bit carning Resources for the Subject History Mar	Concept Need and importance of learning resources. Principolagy based learning resources. Principolagy based learning resources. Value Col History Reputational Serio Qualities of an ideal History Teacher.	Discussion method	

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

Credit: - 02 Hours: - 32

PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-07) (Geography)

Marks: - 40

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Method of Teaching	Ren
01.	July	18	08	01	A) Nature of the subject Geography	 Meaning, nature, scope and various concepts of Geography. Place of subject Geography at upper primary, Secondary and Higher Secondary curriculum. Objectives of teaching the subject geography at different levels. Co-relation. Importance of Local Geography. 	Lecture Method	
02.	Decemb er		13		B) Pedagogical Approaches for the subject Geography	Regional Method Journey Method. Excursion method. Project method. Comparative method. Lecture cum discussion method Question answer method. Object method. Field Visit. Experimental method.	Lecture Method	
03.	Jan	20	10	02	A) Analysis of the subject Geography	Structure of the subject Geography. Curriculum and syllabus. Core elements , values and life skills. Analysis of the Text Book. Content analysis Human Settlement.	Co-operative Learning	
04.	Feb	20	22		B Heart Day Resonance AR be surviced B decorraphy	Concept need and importance of learning resources. Traditional learning resources Technology based editinity resources. Geography room. Qualities of an Ideal Geography teacher.		

Credit: - 02

Hours: - 32

PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-08) (GENERAL SCIENCE) Marks: - 40

SUBJECT YEAR PLAN 21-22

Name of the Lecturer:-

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Ren
01.	July	19	09	01	Nature of general science	 Nature, scope & place of general science at secondary & higher secondary level. Objectives of teaching general science at secondary & higher secondary level. Curriculum & syllabus of general science at secondary & higher secondary leve. Text book and conten analysis of general science. 	Lecture Method/PPT	
02.	Decem ber	22	n (*)	02 W.T.S	Pedagogical approaches & resources of general science,	a) Methods of teaching lecture – demonstration, Experimental, & project b) Model; 5 E Learning Model. Planning, organizing and maintaining general science laboratory. Learning resources in general science. Competincies of general science	Lecture Method	

Principa! Motivala College of Educational Sciences Nashih

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: PEDAGOGY OF THE SCHOOL SUBJECT (B.Ed 107-09) (MATHEMATICS)

Marks: - 40

Name of the Lecturer:-

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Ren
OI.	July	19	10	01	Nature of mathematics	Nature, scope & place of mathematics at secondary & higher secondary level. Objectives of teaching mathematics at secondary & higher secondary level. Curriculum & syllabus of mathematics at secondary & higher secondary level. Text book and content analysis of mathematics.	Lecture Method	
02,	Decem ber	21	13	02	Pedagogical approaches & resources of mathematics	Methods of teaching. inductive, deductive method, Questioning. Model: 5 E Learning Model. Planning, organizing and maintaining mathematics laboratory. Learning resources in mathematics. Competencies of mathematics teacher.	Lecture Method	

Principal Morivala Cultury of Educational Sciences, Machik

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22

Credit: - 02

Hours: - 32

PAPER: Understanding Disciplines And School Subjects (B.Ed 107-10) (Economics)

Marks: - 40

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Rem
61.	July	1.7	08	01	A) Nature of the subject Economics	Concept, Meaning, Nature and scope of the subject Economics. Place of subject economics at secondary and higher secondary school curriculum. Objectives of teaching the subject economics at secondary & higher secondary school level. Co-relation of economics with other school subjects. Importance of Economics in daily life.	Lecture Method	
02.	Decem ber	10	13		B) Pedagogical approaches for the subject Economics	Project method. Problem solving methoc. Field Visit. Question Answer method. Observation. Dramatization	Lecture Method	
03.	Jan	22	2 4 4 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3	1 (S)	Pr Motivala Col	Structure of the subject Reconomics. Curriculum and syllabus (Concept & Types). Inchparore elements, values and life less of skillsmonal Incharlialysis of the text book. Content analysis.	Co-operative Learning	

04. Feb 24	B) Learning Resources for the subject Economics	Concept, Need and importance of learning resources. Traditional learning resources. Technology based learning resources. Field visit as learning resources. Qualities of ar ideal Economics Teacher.
------------	---	--



Principal
Morivain Coffee of Educational
System Statute

SUBJECT YEAR PLAN 21-22

Credit: - 04

Hours: - 64

PAPER: Quality and Management of School Education (B.Ed 201)

Marks: - 80

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Rema
ÓI.	July	13	08	01	Fundamentals of Management and Quality Management	Meaning and functions of Management. Types of Management. Modern Theories of Management. Concept of Quality management and SWOT Analysis. TQM in Education and school Accreditation Meaning, Need and criteria for School Accreditation.	Lecture Method	
02.	Dece mber	21	13	02 03	Managerial Practices: Human and Infrastructural Resources	Training and Development of Human Resource. Role and Qualities of Human Resource. Leadership. Essential infrastructural facilities in secondary and higher secondary schools. Quality Management of Infrastructural Resources.	Lecture Method	
03.	Jan	22	13	01	Management of Various problems at Secondary and Higher Secondary Level.	Wastage and stagnation. Ethward classes. Discipling problem in school. Monto ala Vocuntonalisation of Batteation. Convent issuestind problems at Higher Secondary Level.	Co-operative Learning	

04. Feb	eb 20 22	Components of School Management and Administrativ e setup in Education	School Records- Types and its importance. Co-curricular activities: Need and importance of organization of Co-curricular activities. Government administrative scaup and authorities. Types of School Board. Structure and functions of NCERT, SCERT, NCTE,	Lecture Method/discu ssion method
---------	----------	--	---	---



Principal
Monwala College of Educational
Science Nathik

SUBJECT YEAR PLAN 21-22 (B.Ed 202)

PAPER: Knowledge & Curriculum And Language Across The Curriculum

Name of the Lecturer:-

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	17	08	01	Knowledge and Education	 Data , Knowledge, information, skill& wisdom. Sources and Generation of Knowledge. Modern child centered echeation. Learning through activity. Modern child centered education: Learning through discovery. Modern child centered education: Learning through discovery. 	Lecture Method/discu ssion method	
02.	Decem ber	20	13		Dimensions of curriculum	Meaning, Concept and types of Curriculum. Principles of Curriculum Development. Knowledge, curriculum syllabus and textbook. Development of Curriculum National curriculum Principles of Curriculum framqwork - 2005	Lecture Method	

Credit: - 04

Hours: - 64

Marks: - 80

03.	Jan	22	15	03	Language and Curriculum	Language – Meaning Home language and School language, Standard language and dialects, foreign language. Bullock report with reference to the concept of language across the curriculum Using oral language in classroom learning. Reading in different content areas/ Reading strategies for different content, making connections between eading and presenting it in our writing. Multilingualism	Co-operative Learning
04.	Feb	24	22	04	Components of School Management and Administrative setup in Education.	 School Records- Types and its importance. Co-curricular activities: Need and importance of organization of Co-curricular activities. Government administrative setup and authorities. Types of School Board. Structure and functions of NCERT, SCERT, NCTE, 	Lecture Method/discu ssion method



Principal
Moriwala College of Educational
Sciences, Nashik

SUBJECT YEAR PLAN 21-22 (B.Ed 203)

PAPER: SCHOOL AND INCLUSIVE SCHOOL

Credit: - 04

Hours: - 64

Marks: - 80

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	14	06	αı	Inclusive Education, Concept and Nature.	Types of School- Mainstream, Special, Integrated and Inclusive. Concept, need and importance of Inclusive Education. National policies for Inclusive Education. Programmer for Inclusive Education. Acts for Inclusive Education in India	Lecture Method/discu ssion method	
02.	Decem ber	16	W. U. S.	02 week	Motivala	Types of Disabilities ADHD child. Social, Economic and Cultural inclusion. Inclusive Instructional Frategies at school level. Developing LE.P. (Individualized Educational Francian) for students with Manual Manualities.	Lecture Method	

03.	Jan	16	15	03	Inclusive School	Characteristics of Inclusive School. Infrastructural facilities for an Inclusive School. Challenges for Inclusive Schools. Issues and Concerns in Inclusion. Developing an inclusive culture in the school.	Co-operative Learning
04.	Feb	18	16	04	Teacher's Role in Inclusive School	Qualities of Inclusive Teacher. Role of Teacher educators for facilitating Inclusive Education. Assistive technology for successful inclusion. Assessment and evaluation in an inclusive setup. Training programme for Inclusive Teachers.	Lecture Method/discu ssion method



Principal
Motivals (5) 5 % behavioual

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22 (B.Ed 204)

PAPER: ELECTIVE SUBJECTS (GUIDANCE AND COUNSELLING)

Credit: - 04

Hours: - 64

Marks: - 80

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Ren
01.	July	13	08	01	Guidance in School	Concept and Need of Guidance. Principles of Guidance. Procedure of Guidance (steps). Areas - Personal, Educational and vocational Guidance, Seven Point Plan in Guidance. Role of school in Guidance.	Lecture Method/discu ssion method	
02.	Decem ber	17	13	02 A.E.W.7.0	Counselling in School	Meaning, Concept and Need of Counselling. Principles of Counselling. Counselling process Difference between Guidance and Counselling. Types - Directive, Non-Directive & Eelectic Counselling; Individual and group,counseling.	Lecture Method	
03.	Jan	22	1	EDUCATION SECURITION OF THE PERSON OF T	Tools and Techniques in Guidance and Counselling	Tools: Blanks and Comulative Record Cards. Print Tools: Rating scale, Ouestionnaires, Tools: Psychologica Tests and Inventories.	Lecture Method/discu ssion method	

					Techniques: Observation and Interview. Techniques: Sociometry and Dramatics.	
G4, Feb	28	22	04	Areas of Guidance and Counseling	Qualities and role of a school counselor. Functions of Guidance and Counselling at different educational levels. Problems and concerns regarding Guidance and Counselling. Counselling for the cuildren with special needs. Counseling for parens.	Lecture Method/discu ssion method



Principal
Mothvala College of Educational
Science Nashik

Name of the Lecturer:-

SUBJECT YEAR PLAN 21-22 (B.Ed 204)

PAPER: - ELECTIVE SUBJECTS (INTRODUCTION TO EDUCATIONAL RESEARCH)

Credit: - 04 Hours: - 64

Marks: - 80

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Ren
01.	July	16	08	01	Concept of Educational Research	Research concept & definition, research cycle, Educational Research: Concept, characteristics and need. Areas of Educational Research. Variables in research-Independent, dependent, controlled and extraneous. Review of related literature, concept of related literature, sources if related literature. Need and importance of review of related literature, sources of related literature.	Lecture Method/discu ssion method	
02.	Docem ber	23	13	02	Approaches of Educational Research	Fundamental Research. Applied Research. Action Research.	Lecture Method	
03.	Jan	18	15	03	Methods if Educational Reservich	Historical-concept need and steps. Survey-concept need and steps. Experimental concept need and steps. Research design. Hypethesis-redcept, need and Matingcharacteristids of a good of search hypothesis.	Group discussion	

04. F	² eb 20	22	04	Tools and techniques of Educational Research	Observation- concept, characteristics, need, types, merits and limitations. Questionnaire- Definition, characteristics, need, types, merits and limitations. Rating Scale- concept, characteristics, need, types, merits and limitations. Achievement Test- concept, characteristics, need in research, merit and limitations. Population and sampling-concept, need, characteristics and techniques- probabilistic and non-probabilistic.	Lecture Method/discu ssion method
-------	--------------------	----	----	---	--	---



Principal

Mothering College of Educational

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22 (B.Ed 205)

Credit: - 04

Hours: - 64

Paper: -Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy

of School. (Geography)

Marks: - 80

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	19	08	01	Physical Geography	Solar System & Motion of earth, Graticule. Structure of atmosphere and Factors affecting climate, Air Temperature. Lithosphere. Types of water bodies.	Lecture Method/discu ssion method	
02.	Decem ber	13	13	02	Human, Regional and Practical Geography	Population. Occupation. Biosphere. Regional Geography. Practical Geography.	Lecture Method	
03.	Jan	-17	13 000	03 P	Nature of the subject Geography Moti	Meaning, nature, scope, various concepts, Place and various concepts, Place and upper primary , Secondary Primar Primary ; Secondary Collection : Within the subject and with other school	Group discussion	

						subject. Structure of the subject Geography and Corv elements, values and life skills. Text Book and Content analysis steps.	
04.	Feb	10	16	04	Pedagogical Approaches and Learning Resources for the subject Geography	Pedagogical Approaches. Learning Resources. Geography room. Qualities of an Idea: Geography teacher.	Lecture Method/discu ssion method



Principal Moltrale College of Educational

MOTIWALA COLLEGE OF EDUCATIONAL SCIENCES NASHIK SUBJECT YEAR PLAN 21-22 (B.Ed 205)

Credit: - 04

Hours: - 64

PAPER: -Additional Pedagogy Course Understanding disciplines and school subjects and

pedagogy of School. (PHYSICS)

Marks: - 80

Sr. No.	Month	Teaching Days	Lecture Hours	Unit No	Unit Name	Content	Mode/Meth od of Teaching	Ren
01.	July	13	08	01	01	General Physics: a) Measurement b) Scalars & Vectors. Work, Energy & Power. Heat. Fore.	Lecture Method/discu ssion method	
02.	Decem ber	18	13	02	02	Motion. Magnetic Effect of Electric Current. Sound	Lecture Method	
03.	Jan	19	15	A COLUMN TO THE PARTY OF THE PA	Nature of physics	Nature, scope& importance of physics at secondary & higher secondary livel, Correlation with other discipline. Objectives of physics at secondary & higher secondary level. Curriculum & syllabis of physics at secondary level. Text book and content analysis of physics and content analysis of physics.	Group discussion	

04. Feb	17	22	04	Pedagogical approaches & resources of physics, physicsteacher	a) Methods of teaching: lecture — Demonstration, Laboratory & Projec b) Model; 5 E Learning Model, Planning, organizing and maintaining physics laboratory. Learning resources in physics. Competencies of physics teacher.	Lecture Method/discu ssion method
---------	----	----	----	---	---	---



Principal Meticala Celling of Educational Section

SUBJECT YEAR PLAN 20-21 (B.Ed 205)

PAPER: -Additional Pedagogy Course Understanding disciplines and school subjects and

pedagogy of School. (COMMERCE)

Marks: - 80

Credit: - 04

Hours: - 64

Sr. No.	MON TH	TEACHING DAYS	LECTURE HOURS	UNIT NO	UNIT NAME	CONTENT	MODE/ME THOD OF TEACHIN G	REM
01.	July	17	08	01	A) Internal Trade	Wholesale Trade. Retail Trade. Itinerant retailers and fixed shops, Departmental stores, super market, chain store, motion.	Lecture Method/discu ssion method	
02.	Decem ber	20	10		B) forms of Business organization	Sole Proprietorship. Joint Hindu Family. Co-operative societies. CompanyWholesale Trade.	Lecture Method	
03.	Jan	24	10	02	A) Marketing	Meaning, Functions, Role. Marketing Mix. Physical distribution Price. Promotion.	Group discussion	
04.	Feb	18	22	LED THE STREET OF THE STREET O	merel a	Management- concept, objectives, importance. Out Native if management. Levels of management. Provider of Management. See Functions of Management.	Lecture Method/discu ssion method	

05	Feb	08	13	03	Introduction and background if Commerce subject	Commerce concept, meaning, nature and scope. Commerce subject structure. Importance of commerce in daily life. Objectives of commerce education. Correlation of commerce with other subject.
06.	Feb	04	04	04	Pedagogical Approaches and Learning Resources	Lecture method. Inductive, deductive method. Project method. Problem solving method. Question Answer technique. Field Visit. Qualities of good commerce teacher. Concept, need, importance and types of learning resources.



Principal
Motivals College of Educational

MATERITARIA MATERITARIA MATERITARIA MATERITARIA MATERITARIA MATERITARIA MATERITARIA



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune) GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

: BARGE SUCHITA ROHAN

MOTHER : SHEELA

COLLEGE: 1187 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

	NAME OF THE COURSE	C- 1	MARKS	->	CI	E-	GR-	100.00
EAR	NAME OF THE COURSE	INT	UEX	TOT	D	TS	ADE	GP
	SPECIAL METHODS : ENGLISH GEOGRAPHY HISTORY			TOTAL OF				
1	CHILDHOOD & GROWING UP	15	60	75	P	04	A+	03
	CONTEMPORARY INDIAN EDUCATION, GENDER &							VALUE NO.
1	SOCIETY	15		10000			A+	
	LEARNING % TEACHING	14	B C EL EC				A	
	ASSESSMENT & EVALUATION FOR LEARNING	15					A	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14					A+	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	49				A	
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	17	46	63	P	04	Α	0.
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS	39	-	39	P	02	A+	0
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM	40	_	40	p	02	0	0
	TEACH. LESSONS USING MODELS OF T	410		40	*	0.22		
	TEACHING COMPETENCY III(PRACTICE	83	-	0.2	0	04	0	0
	LESSONS, INTRODUCTION TO INTERNSHIP)	83		03		04	0	
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO	4.2	-	4.7		0.2	0	n
	CURRICULAR ACTIVI.& SOCIAL SER		-					
	HEALTH & YOGA						A+	
Z	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	EMITTE					
	CURRICULUM	15	54				A	
	SCHOOL & INCLUSIVE SCHOOL	17	66	83		04	0	0
2	GUIDANCE & COUNSELING ADDI.PEDAGOGY COURSE: UNDERSTANDING	16	64	80	*	04	0	0
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	60	75		0.4	A+	0
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	_	39		02	A+	
	TEACHING COMPETENCY V (INTERNSHIP)	161						
		43					174.0	
	READING & REFLECTING ON TEXTS	38	-				A+	
	UNDERSTANDING OF SELF	20	_					
	BASICS OF RESEARCH	45					0	
	DRAMA & ART IN EDUCATION							
PERMI	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	40	-	TOTA		80		7
SGF	A : (1) 8.850(2) 9.450 C.MARKS : 1509/2000 (75.45%) CGPA : 9.150 F	TALAT				00		- 10

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023

ST.NO.: 03378



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17460

CENTRE: 003

P.R.NO.: 1092205202

NAME : HIWALE SARIKA SUDHIR

MOTHER : HARSHALA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR : APRIL 2023

		<- I	MARK	5 ->	C	RE-	GR-	
/EAR	NAME OF THE COURSE	INT	UEX	TOT	D	ITS	ADE	GP
	SPECIAL METHODS : ENGLISH GEOGRAPHY HISTORY				- 94	M-14/M		
1	CHILDHOOD & GROWING UP	14	51	65	p	04	A	032
	CONTEMPORARY INDIAN EDUCATION, GENDER &							002
_		14	53	67	P	04	A	032
	LEARNING & TEACHING	13	46	59	P	04	B+	028
	ASSESSMENT & EVALUATION FOR LEARNING	14	41	55	P	04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT		61	75	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	1.7	42	59	P	04	B+	028
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO	17	51	68	P	04	A	032
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM			38	P	02	A+	018
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE	39	-	39	P	02	A+	018
	LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	81	-	81	P	04	0	040
	CURRICULAR ACTIVI.% SOCIAL SER	41	-	41	P	02	0	020
	HEALTH & YOGA	43						
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15		76				036
	CURRICULUM	15	56	71	*	04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	18	65	83		04	0	040
~	GUIDANCE & COUNSELING ADDI.PEDAGOGY COURSE: UNDERSTANDING	16	64			04		040
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	54	70		DA	A+	026
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40		40				020
	TEACHING COMPETENCY V (INTERNSHIP)	168		/A P (15-50)				080
	READING & REFLECTING ON TEXTS		-				573.V	020
	UNDERSTANDING OF SELF	39		39		11.00		018
	BASICS OF RESEARCH	417.8	-					
	DRAMA & ART IN EDUCATION							018
		41	-	41				020
SCP	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT A: (1) 8.300(2) 9.600	4/1				20		020
	MARKS: 1481/2000 (74.05%) CGPA: 8.950 F	NAL G		LATO LA:		80		716



Principal

Motiwala College of Educational

Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023 ST.N

ST.NO.: 03379



enden vin vin vin den den vin ven den vin ven den ven

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE : 003

P.R.NO.: 1092205214

: MASHERE SAYANI

MOTHER : APARNA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

YEAR	NAME	OF THE	E COURSE

<- MARKS -> CRE- GR-INT UEX TOT DITS ADE GP

SPECIAL	METHODS	:	ENGLISH	GEOGRAPHY	HISTORY

1	CHILDHOOD & GROWING UP	16	62	78	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
6	SOCIETY	15	62	77	P	04	A+	036
	LEARNING & TEACHING	15	56	71	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	16	51	67	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	65	80	P	04	0	040
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15	61	76	P	04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	17	60	77	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	41	-	41	P	02	0	020
	TEACH. COMPE. II (TECH. BASED TEACH. , TEAM							
	TEACH. , LESSONS USING MODELS OF T	39	-	39	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	78	-	78	P	04	A+	036
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	38	100	38	P	02	A+	018
	HEALTH & YOGA	41	-	41	P	02	0	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	64	79	*	04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	16	58	74	*	04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	17	67	84		04	0	040
~	INTRODUCTION TO EDUCATIONAL RESEARCH	17	63	80		04	0	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	63	80		0.4	0	040
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39		02	A+	019
	TEACHING COMPETENCY V (INTERNSHIP)	161		161		08	0	080
	READING & REFLECTING ON TEXTS	43		43		02	0	020
	UNDERSTANDING OF SELF	39	-	39	*	02	A+	018
	BASICS OF RESEARCH	41	-	41		02	0	020
	DRAMA & ART IN EDUCATION	43	-	43		02	0	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	40	-	40		02	0	020
SG	PA : (1) 9.100(2) 9.700		-	TOTAL		80		752
	F. MARKS : 1566/2000 (78.30%) CGPA : 9.400	FINAL G						



Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023 ST.NO.: 03380



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

MENNENDER WERTER WERTER

CENTRE: 003

P.R.NO.: 1092205234

: SINGH RAJKUMAR MAHESH

MOTHER : MALTIDEVI

COLLEGE: 1167 MOTIWALA- COLLEGE OF EDUCATIONS SCIENCES NASHIK

		<- 1	MARK	5 ->	C	RE-	GR-	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	D:	ITS	ADE	GP
	SPECIAL METHODS : ENGLISH GEOGRAPHY HISTORY	-	74.57		-			
	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	15	61	76	P	04	A+	036
V .	SOCIETY	14	57	71	P	04	A+	036
	LEARNING & TEACHING	14	64	78	P	04	A+	038
	ASSESSMENT & EVALUATION FOR LEARNING	14	47	61	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	64	77	P	04	A+	038
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	54	70	P	04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	16	61	77	P	04	A+	038
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPE, II(TECH, BASED TEACH, , TEAM	40	-	40	P	02	0	020
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE	39	-	39	P	02	A+	016
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	74	-	74	P	04	A+	035
	CURRICULAR ACTIVI.& SOCIAL SER	33	- 5	33	P	02	A	016
	HEALTH & YOGA	38	2.57	38	P	02	A+	018
	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	66	81	•	04	0	040
	CURRICULUM	17	62	79		04	A+	038
	SCHOOL & INCLUSIVE SCHOOL	17	68	85	*	04	0	040
	INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING	17	54	71	•	04	A+	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	59	75	*	04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39	-	39	*	02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	153	-	153		0.8	A+	072
	READING & REFLECTING ON TEXTS	38	-	38		DZ	A+	018
	UNDERSTANDING OF SELF	39	-	39	*	02	A+	018
	BASICS OF RESEARCH	38	-	1000000		0.00	- T-1000	018
	DRAMA & ART IN EDUCATION	36				02	50.54	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT A: (1) 8.900(2) 9.150	34		34 OTAL		All of the San San	79.7	722



Principal Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

ST.NO.: 03381

Board of Examinations & Evaluation

DATE : 21 JUL 2023



(formerly University of Pune) **GANESHKHIND PUNE 411 007**

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

: SONAWANE GAYATRI BHALCHANDRA

MOTHER : RAJASHRI

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR : APRIL 2023

YEAR		2000	MARKS		100		100	
			****	-	-		****	-
	SPECIAL METHODS : ENGLISH GEOGRAPHY COMMERCE							
1	CHILDHOOD & GROWING UP	16	63	79	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
0	SOCIETY	16	58	74	P	0.4	A+	036
	LEARNING & TEACHING	16	56	72	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	52	67	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	64	79	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	10	58	68	P	0.4	A	032
	PEDAGOGY OF SCHOOL SUBJECTS	13		/21/	W-211		A+	
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	40	-	40	P	02	0	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM					-		
	TEACH., LESSONS USING MODELS OF T	39	-	39	p	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	77	-	77	72	04	A+	036
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO						1144.5	
		3.2	77	32	p	02	A	016
	HEALTH & YOGA	39					A+	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15		80	LEAG	01/40/90	100000	A CONTRACTOR
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	10		0.0	ĸ,	0.74		0.30
	CURRICULUM	15	60	75		04	A+	036
-	SCHOOL & INCLUSIVE SCHOOL	16	77517911	84		9.00	10000	040
	INTRODUCTION TO EDUCATIONAL RESEARCH	15	100	333.0		V28E	10.77	036
	ADDI. PEDAGOGY COURSE; UNDERSTANDING							
	DISCIPLINES & FEDAGOGY OF SCHOOL SUBJECT	15	65	80		0.4	0	040
			-					
	TEACHING COMPETENCY V (INTERNSHIP)	150	_	150		DR	A+	072
			-					
			-					
	BASICS OF RESEARCH	38	-	38		02	Δ+	018
	DRAMA & ART IN EDUCATION							
	GPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT							- C.
SGI	PA : (1) 8.800(2) 9.350	20,00					1897	
	MARKS: 1508/2000 (75.40%) CGPA: 9.080 FIN	IAT. C				34.50		1.00



Principal Motiwala College of Educational Sciences, Nashik

Medium of instruction: English

ST.NO.: 03382

Dr. Mahesh Kakade Director



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003 SEAT NO.: 17465

: DHADIWAL ANKITA PUSHPAK MOTHER : LALITA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

		<- 1						
EAR		INT		TOT	D:	TS	ADE	GP
	SPECIAL METHODS : ENGLISH GEOGRAPHY PSYCHOL		1/11/10/04					
1	CHILDHOOD & GROWING UP	14	60	74	P	04	A+	036
.7.1	CONTEMPORARY INDIAN EDUCATION, GENDER &							
-	SOCIETY	14	53				A	
	LEARNING & TEACHING	13	54	67	P	04	A	0.3
	ASSESSMENT & EVALUATION FOR LEARNING	13	43	56	P	0.4	B+	02
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	62	75	P	04	A+	03
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	14	59	73	P	0.4	A+	0.3
	PEDAGOGY OF SCHOOL SUBJECTS	13	52	65	P	04	A	03
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	38	1980	38	P	02	A+	01
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM			-		-	-	100
	TEACH. LESSONS USING MODELS OF T	27		27	P	02	B	01
	TEACHING COMPETENCY III (PRACTICE'					-	U SAV	100
	LESSONS, INTRODUCTION TO INTERNSHIP)	52	-	52	p	04	В	02
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO			54.64		-		-
	CURRICULAR ACTIVI.& SOCIAL SER	28	-	2.8	p	02	8+	01
	HEALTH & YOGA	40		40	100	10000	C57/44/4/0	
	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14		- 10 NES		1.11 FE 1973	A+	- 12,000
2	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	7.4	0.5	6.3	- 53	0.4	69.5	-
		15	53		100	04	A	03
	CURRICULUM	15	63				A+	- C-11
27	SCHOOL & INCLUSIVE SCHOOL	16	55	3,1418		04		
_	INTRODUCTION TO EDUCATIONAL RESEARCH	1.0	50	6.4		9.4	ev.	03
	ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	1.7	58	71		0.4	A+	0.7
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13		0.000		04	10.7700.004	- 250 FG
	TEACHING COMPETENCY IV (PRACTICE LESSONS)		-			- P001134	A+	
	TEACHING COMPETENCY V (INTERNSHIP)	157		157				
	READING & REFLECTING ON TEXTS	36				02		_ 10 P
	UNDERSTANDING OF SELF	42		77750		02	Date	- 100
	BASICS OF RESEARCH	39				OZ		
	DRAMA & ART IN EDUCATION		-					
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	34				02		
SGF	A: (1) 8.000(2) 8.900 .MARKS: 1405/2000 (70.25%) CGPA: 8.500 F	mental and the same		TOTA:		-		5+4

Principal Motivala College of Educationa Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023

ST.NO.: 03383



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE : 003

P.R.NO.: 1092205246

: JILKARA SNEHA SHYAMRAO

MOTHER : LAXMIBAI

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

: APRIL 2023

		- CONTANT	MARKS			X50,00		
YEAR	NAME OF THE COURSE	INT	UEX	TOT	D	TS	ADE	GP
	SPECIAL METHODS : ENGLISH GEOGRAPHY PSYCHOLO	GY		-				
1	CHILDHOOD & GROWING UP	14	62	76	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
	SOCIETY	14	55	69	P	04	A	032
	LEARNING & TEACHING	14	44	58	P	04	B+	028
	ASSESSMENT & EVALUATION FOR LEARNING	14	47	61	P	0.4	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	62	76	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	59	75	P	0.4	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	16	56	72	P	04	A+	036
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPE. II (TECH. BASED TEACH., TEAM	40	-	40	P	02	0	020
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	39	7	39	P	02	A+	018
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	78	-	78	P	04	A+	036
	CURRICULAR ACTIVI.& SOCIAL SER	36	-	36	P	02	A+	018
	HEALTH & YOGA	37		37	p	02	A+	018
Z	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13	61	74	•	04	A+	036
	CURRICULUM	16	51	67		04	A	032
	SCHOOL & INCLUSIVE SCHOOL	15	62	77		04	A+	036
0	GUIDANCE & COUNSELING ADDI.PEDAGOGY COURSE: UNDERSTANDING	16	64	80	*	04	0	040
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	63	76		04	A+	036
		39				02		018
			-	155	*	08	A+	072
	READING & REFLECTING ON TEXTS		-					018
	UNDERSTANDING OF SELF		-					020
	BASICS OF RESEARCH		-					018
	DRAMA & ART IN EDUCATION		-					
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT		-					018
	A: (1) 8.650(2) 9.050			OTAL		80		708

Principal Motiwala College of Educational Sciences, Nashik

8.850 FINAL GRADE : A+

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023

TOT.MARKS : 1479/2000 (73.95%) CGPA :

ST.NO.: 03384



NATIONAL MATERIAL PROPERTY OF THE PROPERTY OF

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17467

CENTRE: 003

P.R.NO.: 1092205220

: PARDESHI PRATIKSHA JAGDISH

MOTHER : JYOTIKA

COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

YEAR	NAME OF THE COURSE	<- I	MARKS UEX	-> TOT	D	ITS	GR- ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS GEOGR	RAPHY						
1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	13	57	70	p	04	A+	036
W	SOCIETY	14	52	66	P	04	A	032
	LEARNING & TEACHING		43	56	P	04	B+	028
	ASSESSMENT & EVALUATION FOR LEARNING		43					
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	52	67	P	04	A	032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	60	76	P	0.4	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO		52					032
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPE, II (TECH, BASED TEACH, TEAM	39	-	39	9.	02	A+	018
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE	39	-	39	P	02	A+	016
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	82	2	82	P	04	0	040
	CURRICULAR ACTIVI.& SOCIAL SER	39	- 12	39	P	02	A+	018
	HEALTH & YOGA		-					
	GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	54	69	*	04	A	032
	CURRICULUM	16	41	57		04	B+	028
	SCHOOL & INCLUSIVE SCHOOL	15	61	76		04	A+	036
0	INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING	17		74			-	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	54	67		04	A	032
	TEACHING COMPETENCY IV (FRACTICE LESSONS)	39	-	39		02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	158	-	158		08	A+	072
	READING & REFLECTING ON TEXTS		-				-	020
	UNDERSTANDING OF SELF	37	-	37		02	A+	018
	BASICS OF RESEARCH	40		40				020
	DRAMA & ART IN EDUCATION		- 2					
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	2	38	*	02	A+	018
	A : (1) 8.450(2) 8.750		T	OTA	L	80		688



Principal Moriwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023

ST.NO.: 03385



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17468

CENTRE: 003

SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS

P.R.NO.: 1092205224

: AMRITA DUBEY

MOTHER : MADHURI

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

: APRIL 2023

INT UEX TOT DITS ADE GP

NAME	OF	THE	COURSE

THE PARTY OF THE P

1	CHILDHOOD & GROWING UP	1.4	57	71	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &	14	51	65	p	04	A	032
	LEARNING & TEACHING	14	63	77		04	177.17	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	52	67	7.5	04	A	032
		14	58	72	P	04	A+	036
	ADVANCED PEDAGOGY & APPLICATION OF ICT	70.00	0000000	10.00	2.5	000	715	DESCRIPTION OF THE PERSON OF T
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	72	0.71	7.0	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS	14	59	73	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	-	39	P	02	A+	018
	TEACHLESSONS USING MODELS OF T	36	100	36	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIF)	75	- **	75	P	04	A+	036
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	33	-	33	P	02	A	016
	HEALTH & YOGA	39	-	39	P	02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	63	77	*	04	A+	036
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	V 300	47.00	***	-			036
	CURRICULUM	15	57			04	11115770000	MILES SERVICES
	SCHOOL & INCLUSIVE SCHOOL	14	64	40.00		04		036
_	GUIDANCE & COUNSELING ADDI.PEDAGOGY COURSE: UNDERSTANDING	13	64	77	3	04	A+	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	58	73		04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	41		0.00		02	0	020
		157	2	157		08	A+	072
	READING & REFLECTING ON TEXTS	35	- 1	35		02	A+	018
	UNDERSTANDING OF SELF	37	_	37		02		018
	BASICS OF RESEARCH	40	-	40		02	0	020
	DRAMA & ART IN EDUCATION	35	-	35		02	- 5.0	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37	- 2			02	2.00	018
-	PA : (1) 8.850(2) 9.100	9.5		TOTAL		80	200	718
		AT. 10		: A:	10			1000
10	1. MARKS : 1496/2000 (/4. 004/ CGFA : 6. 900 FIN	an o	THE PERSON		7)			



Motiwala College of Educationa Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade

Director

Board of Examinations & Evaluation



DATE : 21 JUL 2023

ST.NO.: 03386

ended the contraction of the con



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17469

69 CENTRE: 003

P.R.NO.: 1092205216

NAME : ATE GAURI PRASAD

MOTHER : VAISHALI

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR : APRIL 2023

YEAR	NAME OF THE COURSE	(- I						
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSI		00 m/ m	***				
1	CHILDHOOD & GROWING UP	16	62	78	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
4	SOCIETY	15	55	70	P	04	A+	036
		15	56	71	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	53	68	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	53	68	P	04	A	032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	65	82	P	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	16	56	72	P	04	A+	036
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPE. II (TECH. BASED TEACH., TEAM	38	-	38	P	0.2	A+	018
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	40	-	40	P	02	0	020
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	82	-	82	P	04	0	040
	CURRICULAR ACTIVI.& SOCIAL SER	40	-	40	P	02	0	020
	HEALTH & YOGA	40						020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS			77				036
	CURRICULUM	15	59	74		04	A+	036
	SCHOOL & INCLUSIVE SCHOOL	16	65	81		04	0	040
9	INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING	16	57	73	*	0.4	A+	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	63	79		04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)		-					
	TEACHING COMPETENCY V (INTERNSHIP)	152	-	152		08	A+	072
	DEADYNG & DEEL COTING ON TEVTS	3.9	-	39		02	A+	018
	UNDERSTANDING OF SELF	39	-	39		02	A+	018
	UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION	39	-	39		02	A+	018
	DRAMA & ART IN EDUCATION	37	-	37		02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	35	-	35		02	A÷	018
SGF	A: (1) 9.150(2) 9.100			OTAL				730
1975	MARKS : 1513/2000 (75.65%) CGPA : 9.130 F	INAL C				17.14.17.1		-



Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023

ST. NO.: 03387



(formerly University of Pune) GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

P.R.NO.: 1092205233

: BHAMARE POONAM DEVIDAS

MOTHER : SHOBHA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

YEAR		<-	MARK	5 -> TOT	C	RE-	GR- ADE	GP	
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSIC	5							
1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	14	60	74	P	04	A+	036	
W.	SOCIETY	15	52	67	P	04	A	032	
	LEARNING & TEACHING	15	56					036	
	ASSESSMENT & EVALUATION FOR LEARNING	13	52	65	P	04	A	032	3
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13			-		7.7	036	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS								
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO	16	52					032	
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	39	-	39	P	02	A+	018	
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	40	-	40	P	02	0	020	
	A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO	79	-	79	P	04	A+	036	
	CURRICULAR ACTIVI.& SOCIAL SER	36	-	36	P	02	A+	018	Ì
		40	-	4.0	P	0.2	0	020	ł
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13	62	75		0.4	A+	036	1
	CURRICULUM	15	53	68		04	Α	032	ł
	SCHOOL & INCLUSIVE SCHOOL	13	64	77		04	A+	036	j
	INCLUSIVE EDUCATION ADDI.PEDAGOGY COURSE: UNDERSTANDING	12	58	70		04	A+	036	Ī
	DISCIPLINES & FEDAGOGY OF SCHOOL SUBJECT	15	55	70		04	A+	036	ł
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38		02	A+	018	l
	TEACHING COMPETENCY V (INTERNSHIP)	1.45	7	145		08	A+	072	l
	READING & REFLECTING ON TEXTS	34	7.	34		02	A	016	
	UNDERSTANDING OF SELF	37	-	37		02	A+	018	I
M	BASICS OF RESEARCH	36	-	36		02	A+	018	ľ
	DRAMA & ART IN EDUCATION		-						ľ
	CPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT A: (1) 8.900(2) 8.800		T	35 OTAL				018 708	A STATE



Principal Motivala College of Educational Sciences, Nashik

8.850 FINAL GRADE : A+

Medium of instruction: English

TOT. MARKS : 1449/2000 (72.45%) CGPA :

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023

ST.NO.: 03388



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17471

CENTRE: 003

: CHINE ASHWINI GORAKSHNATH

MOTHER : SAVITA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

: APRIL 2023

NAME	OF	THE	COURSE

(- MARKS -> CRE- GR-INT UEX TOT DITS ADE GP

		MATHEMATICS	

1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	15	64	79	P	04	A+	036
0	SOCIETY	15	57	72	P	04	A+	036
	LEARNING & TEACHING	16	58			04	37.55333	036
	ASSESSMENT & EVALUATION FOR LEARNING	14	60	74	P	04	A+	036
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	64	79	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	70	86	P	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS	15	58	73	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPE. II (TECH. BASED TEACH, , TEAM	39	-	39	P	02	A+	018
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	39	-	39	P	02	A+	016
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	77	-	77	P	04	A+	036
	CURRICULAR ACTIVI.& SOCIAL SER	35	~	25	p	02	A+	018
	HEALTH & YOGA	41	-	1000		02	0	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	68	17.00	-	04	0	040
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	15	61	100		04	A+	
	SCHOOL & INCLUSIVE SCHOOL	15	67	120.77		04	G-30/10	57570 90
_	INCLUSIVE EDUCATION ADDI.PEDAGOGY COURSE: UNDERSTANDING	14	65	79	*	04	A+	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	66	82		04	0	040
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	37	-	37		02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	143	-	143		08	A+	072
	BRADING, N. PRETECTING, ON TEXTS	34	-	34	*	02	ð	818
	BASICS OF RESEARCH	37	120	37		02	A+	018
	DRAMA & ART IN EDUCATION	34	+	34		02	A	016
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	35	140	35	1		A4	013
SG	PA : (1) 9.150(2) 9.250	33		OTAL		80	N.T.	736
	T.MARKS : 1530/2000 (76.50%) CGPA : 9.200	FINAL G				0.0		1.30

Principal Motivala College of Educational Sciences, Nashik

Medium of Instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023

ST.NO.: 03389



(formerly University of Pune) GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17472

CENTRE : 003

P.R.NO.: 1092205208

: JAKATDAR RASIKA ACHYUT

THE REPORT OF THE PARTY OF THE

MOTHER : ANITA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

: APRIL 2023

(- MARKS -> CRE- GR-INT UEX TOT DITS ADE GP YEAR

NAME OF THE COURSE

SPECIAL METHODS : SCIENCE MATHEMATICS FHYSICS

ASSESSMENT & EVALUATION FOR LEARNING ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS FEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPE, II(TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY II(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND, OF ICT-FRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA 2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING COMPETENCY V (INTERNSHIP) READING COMPETENCY V (INTERNSHIP) READING COMPETENCY V (INTERNSHIP) READING REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SCHAL (1) 8.350(2) 8.600 TOTAL 80 678+2	1	CHILDHOOD & GROWING UP	13	54	67	P	04	Α	032
LEARNING & TEACHING ASSESSMENT & EVALUATION FOR LEARNING ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS FEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACHING COMPETENCY II(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI, & SOCIAL SER HEALTH & YOGA GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI, PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (INTERNSHIP) REACHING COMPETENCY V (INTERNSHIP) REACHI		CONTEMPORARY INDIAN EDUCATION, GENDER &						The same of	VILLENIE
ASSESSMENT & EVALUATION FOR LEARNING ASSESSMENT & EVALUATION FOR LEARNING ADVANCED FEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS FEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPE, II(TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY II(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND, OF ICT-FRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA 2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) REACHING COMPETENCY V (INTERNSHI	-	SOCIETY	-7.7	553151	77.0	100	- 0.000		MARKET THE
ADVANCED PEDAGOGY & APPLICATION OF ICT ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-FRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA (1) 8.350(2) 8.600 TOTAL 80 678+2 SGPA (1) 8.350(2) 8.600 TOTAL 80 OPEN COURSE (1) 8.350(2) 8.600			13	49				3.77	032
ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS FEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPETENCY I (MICRO TEACH, LESSONS USING MODELS OF T TEACH, LESSONS USING MODELS OF T TEACHING COMPETENCY III (FRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO CURRICULAR ACTIVI.& SOCIAL SER HEALTH & YOGA 2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI, PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (FRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SEPA. (1) 8.350(2) 8.500 TOTAL 80 04 04 04 04 04 04 04 04 04		ASSESSMENT & EVALUATION FOR LEARNING	13	41	54	P	04	127	024
UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS 16 86 82 P 04 0 04 P 02 P 04 A 03 TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS 40 - 40 P 02 0 02 TEACH. COMPE, II (TECH. BASED TEACH., TEAM TEACH, LESSONS USING MODELS OF T 40 - 40 P 02 0 02 TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) 78 - 78 P 04 A + 03 A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 40 - 40 P 02 0 02 A + 01 A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 40 - 40 P 02 0 02 A + 01 A) CRITICAL UNDERSTAND. OF SCHOOL EDUCATION 14 58 72 * 04 A + 03 CURRICULUM SCHOOL & INCLUSIVE SCHOOL EDUCATION 14 58 72 * 04 A + 03 CURRICULUM SCHOOL & INCLUSIVE SCHOOL 13 59 72 * 04 A + 03 ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT 15 53 68 * 04 A 03 TEACHING COMPETENCY IV (FRACTICE LESSONS) 38 - 38 * 02 A + 01 TEACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07 REACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A + 07			13	52	65	P	04	A	032
PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACH. COMPETENCY III (PRACTICE LESSONS. INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) T			16	86	82	P	04	0	040
TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS 40 - 40 P 02 0 02 TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T 40 - 40 P 02 0 02 TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) 78 - 78 P 04 A+ 03 A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER 36 - 36 P 02 A+ 01 HEALTH & YOGA 40 - 40 P 02 0 02 Z QUALITY & MANAGEMENT OF SCHOOL EDUCATION 14 88 72 * 04 A+ 03 KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM 5				46	60	P	04	A	032
TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II(TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA 2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SEPA. (1) 8.350(2) 8.600 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0									
TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SCHOOL S		TEACHING, INTEGRA, LESSONS & SIMULATION LESS	40	-	40	P	02	0	020
LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA 2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SCHA. (1) 8.350(2) 8.600 TOTAL 80 678+2		TEACH., LESSONS USING MODELS OF T	40	-	40	P	02	0	020
CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SCIPA * (1) 8.350(2) 8.600 14 58 72 * 04 A + 03 48 63 * 04 A 03 58 72 * 04 A + 03 59 7		LESSONS, INTRODUCTION TO INTERNSHIP)	78	-	78	P	04	A+	036
HEALTH & YOGA 2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION 14 58 72 * 04 A+ 03 KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA + (1) 8.350(2) 8.600 TOTAL 80 678+2			76	-	36	p	02	A+	018
2 GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA : (1) 8.350(2) 8.600 15 48 53 * 04 A 03 55 56 * 04 A 03 57 56 * 04 A 03 58 72 * 04 A+ 03 59 72 * 04			0.7130						
KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS			71.77						
CURRICULUM SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SEPA (1) 8.350(2) 8.600 13 59 72 * 04 A+ 03 5 68 * 04 A 03 5 7 8 * 02 A+ 01 5 9 7 8 * 04 A 03 5 8 * 04 A 03 5 9 8 * 02 A+ 01 5 9 7 8 * 04 A+ 03 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5	2	GUALITY & MANAGEMENT OF SCHOOL EDUCATION		196.96			200	12.0	0.00
SCHOOL & INCLUSIVE SCHOOL 13 59 72 * 04 A+ 03			15	AR	63		04	A	032
INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SEPA * (1) 8.350(2) 8.600 14 52 66 * 04 A 03 6 33 68 * 04 A 03 7 38 * 02 A 01 7 38 8 02 A 01 7 38 8 02 A 01 8 38 8 02 A 01		THE STATE OF THE S	2011616	- V-(E-220)	2330			215	
ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT 15 53 68 * 04 A 03 TEACHING COMPETENCY IV (PRACTICE LESSONS) 38 - 38 * 02 A+ 01 TEACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A+ 07 READING & REFLECTING ON TEXTS 35 - 35 * 02 A+ 01 UNDERSTANDING OF SELF 33 - 33 * 02 A 01 BASICS OF RESEARCH 38 - 38 * 02 A+ 01 DRAMA & ART IN EDUCATION 38 - 38 * 02 A+ 01 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01 SEPA * (1) 8.350(2) 8.600	1		TURK	377.00	A 46.51		100 L Town		032
DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT 15 53 68 * 04 A 03 TEACHING COMPETENCY IV (PRACTICE LESSONS) 38 - 38 * 02 A+ 01 TEACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A+ 07 READING & REFLECTING ON TEXTS 35 - 35 * 02 A+ 01 UNDERSTANDING OF SELF 33 - 33 * 02 A 01 DEALE 38 - 38 * 02 A+ 01 DEALE	~		2.7			-		2	-
TEACHING COMPETENCY IV (PRACTICE LESSONS) 38 - 38 * 02 A+ 01 TEACHING COMPETENCY V (INTERNSHIP) 152 - 152 * 08 A+ 07 READING & REFLECTING ON TEXTS 35 - 35 * 02 A+ 01 UNDERSTANDING OF SELF 33 - 33 * 02 A 01 BASICS OF RESEARCH 38 - 38 * 02 A+ 01 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01 SEPA * (1) 8.350(2) 8.600 TOTAL 80 678+2		ADDI. PEDAGOGY COURSE: UNDERSTRIDING	1.93	15.75	6.6		0.4	A	032
TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SEPA * (1) 8.350(2) 8.600 152 - 152 * 08 A+ 07 35 - 35 * 02 A+ 01 38 - 38 * 02 A+ 01 38 - 38 * 02 A+ 01 TOTAL 80 678+2		DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	1000	37.70	474376		270 Oct		
READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SEPA * (1) 8.350(2) 8.600 35 - 35 * 02 A+ 01 33 - 33 * 02 A+ 01 38 - 38 * 02 A+ 01 38 - 38 * 02 A+ 01 39 - 30 * 02 A+ 01 30 - 30 * 02		TEACHING COMPETENCY IV (PRACTICE LESSONS)	0.50		- NO. 10 TO			-	
UNDERSTANDING OF SELF UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SEPA : (1) 8.350(2) 8.600 33 - 33 * 02 A 01 38 - 38 * 02 A+ 01 38 - 38 * 02 A+ 01 39 - 30 * 02 A+ 01 30 - 3			-71.75						
### BASICS OF RESEARCH 38 - 38 * 02 A+ 01 DRAMA & ART IN EDUCATION 38 - 38 * 02 A+ 01 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01 SCPA * (1) 8.350(2) 8.600 TOTAL 80 678+2					500000			5701	016
DRAMA & ART IN EDUCATION 38 - 38 * 02 A+ 01 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01 SGPA * (1) 8.350(2) 8.600 TOTAL 80 678+2			0.0007.					5.7	
OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 34 - 34 * 02 A 01			200		234 #132				
SCPA - (1) 8.350(2) 8.600 TOTAL 80 678+2		DRAMA & ART IN EDUCATION							
SCPA - (1) 8.350(2) 8.600 TOTAL 80 678+2			34					7.7	
	SG	PA + (1) 8,350(2) 8,600					120-27		8+2#
TOT. MARKS : 1391/2000 (69.55%) CGPA : 8.500 FINAL GRADE : A+ \$ 0.2	TO	T.MARKS: 1391/2000 (69.55%) CGPA: 8.500	FINAL C	RADE	: A	†	5 0.	2	

Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade

Director Board of Examinations & Evaluation

DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17473

CENTRE : 003

NO SENTATE POLICIE DA CONTRACTOR DE LA C

P.R.NO.: 1092205200

NAME : JOSHI SHUBHAM PRAVIN

MOTHER : JAYASHARI

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR : APRIL 2023

YEAR	NAME OF THE COURSE		MARKS					GP
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYS	SICS	CHOICE.	:31EE	-		200	
1		16	47	63	P	04	Α	032
	CONTEMPORARY INDIAN EDUCATION, GENDER &	15	52	67	D	04	Α	032
_	SOCIETY	15	00000	2.15	500	04	1917	032
	LEARNING & TEACHING	7.2	7000	65	7000	10.70	10.27	032
	ASSESSMENT & EVALUATION FOR LEARNING	16	333		27/1/		17/2/	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15	40.00	100000		04		040
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS			89	-50	777.5	0.70	032
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	16	51	67	r	04	A	032
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPE. II (TECH. BASED TEACH., TEAM	43	-	43	P	02	0	020
	TEACH., LESSONS USING MODELS OF T	41	-	41	P	02	0	020
	TEACHING COMPETENCY III(PRACTICE					-		
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND OF ICT-PRACT. B) CO	79	-	79	P	04	A+	036
	CURRICULAR ACTIVI.& SOCIAL SER	38	_	38	p	02	A+	018
	HEALTH & YOGA		-					
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	14					A	032
	CURRICULUM	16	52	68		04	A	032
	SCHOOL & INCLUSIVE SCHOOL	16	9.75				A+	
0	INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING	15	10276			04		036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	55	72		04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40	196, 196, 1	5.010		02	- CE779 DOM	020
	TEACHING COMPETENCY V (INTERNSHIP)	169		169		. 13.03	257/1	
	READING & REFLECTING ON TEXTS	40		40				020
	UNDERSTANDING OF SELF	43		0.1350		02	0	020
	BASICS OF RESEARCH	40		40		02	0	020
	DRAMA & ART IN EDUCATION	39	-	39		02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT						A+	
SCI	PA : (1) 8.650(2) 9.200	-		TOTA				714
TO	C.MARKS: 1489/2000 (74.45%) CGPA: 8.930	FINAL	GRADI	: A	+			



Principal

Motiwala College of Educational

Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

: KSHATRIYA RUTUJA RAJENDRA

MOTHER : SUNITA

1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

		(- N	MARKS	5 ->	C	RE-	GR-	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	D.	ITS	ADE	GF
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYS	ICS	7.11.2	-	77.7		-	-
1	CHILDHOOD & GROWING UP	16	6.4	80	р	04	0	040
	CONTEMPORARY INDIAN EDUCATION, GENDER &							
	SOCIETY	15	63	78	b	04	A+	036
	LEARNING & TEACHING	16	55	71	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	55	72	P	04	A+	036
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	66	BO	P	0.4	0	040
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	58	86	P	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS	15	58	74	P	04	A+	036
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPE. II (TECH. BASED TEACH., TEAM	43	-	43	P	02	0	020
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	42	7.	42	P	02	0	020
	LESSONS, INTRODUCTION TO INTERNSHIP)	83	-	83	P	04	0	040
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	42	-	4.2	D	02	0	020
	CURRICULAR ACTIVI.& SOCIAL SER HEALTH & YOGA	42		42			12000	020
2	CONTROL OF A STATE OF THE STATE	14		1000000	.5	04	19/22-21	036
4	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	2.4	9.4				2211	
	CURRICULUM	15	60			04	01/500.01	036
	SCHOOL & INCLUSIVE SCHOOL	16		80			2500	040
~	INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING	14	62	76	4	04	A+	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	6.2	79		04	A+	036
	TEACHING COMPETENCY V (INTERNSHIP)	41	-	41		02	0	020
	TEACHING COMPETENCY V (INTERNSHIP)	161	-	161		OB	0	080
	READING & REFLECTING ON TEXTS	41		41		02	0	020
	UNDERSTANDING OF SELF	40	-	40		02	0	020
	BASICS OF RESEARCH	40		40		02	0	020
	DRAMA & ART IN EDUCATION	4.0		40		02	0	020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38		38		02	A+	018
	A: (1) 9.600(2) 9.550		3	OTAL		80		766
TOT	.MARKS : 1582/2000 (79.10%) CGPA : 9.580	FINAL C	RADE	: 0				



Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17475

CENTRE : 003

P.R.NO.: 1092205236

: KULKARNI PRIYANKA RAGHUNATH

MOTHER : CHITRA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

: APRIL 2023

					<- 1	MARKS	->	CRE-	GR-	
VEAD	MAME	OF	THE	COURSE	INT	UEX	TOT	DITS	ADE	GP
YEAR	MALLE		*****		10.00	-				
	and the last own and the last own are the	-								

SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS

1	CHILDHOOD & GROWING UP	13	61	74	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &	07.0	100 (4)					000
0	SOCIETY	13	51	64	7-63		777	032
	LEARNING & TEACHING	14	100	69	-50	1000		032
	ASSESSMENT & EVALUATION FOR LEARNING	13	44	57				028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	61	75			A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	67	83	P .	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS	13	51	64	P	04	A	032
	TEACHING COMPETENCY I(MICRO	100.000			-	00	W/#	018
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	37	_	37		04		
	TEACH. LESSONS USING MODELS OF T	37	- 4	37	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE	75	-	718	p	04	A+	036
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	7.5		, 0		0.3		5.315.0
	CURRICULAR ACTIVI.& SOCIAL SER	32	~	32	P	02	A	016
		37	-	37	P	02	A+	018
	HEALTH & YOGA	14	55	69		04	A	032
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	-	The state of					
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	14	52	66		04	A	032
	CURRICULUM	16	- B-30	The latest		04	0	040
	SCHOOL & INCLUSIVE SCHOOL	15	1111			04	A+	036
4	INCLUSIVE EDUCATION	10	44	1.0		W-4		1
	ADDI. PEDAGOGY COURSE: UNDERSTANDING		100.00	0.0		0.4	0	040
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	3.5454			04		020
	TEACHING COMPETENCY IV (FRACTICE LESSONS)	40		1,41		02		
	TEACHING COMPETENCY V (INTERNSHIP)	164	-	164				080
	READING & REFLECTING ON TEXTS	36	-	100,000		02		
	UNDERSTANDING OF SELF	40	-	100		02	0	020
	BASICS OF RESEARCH	39	-	39		02	A+	018
	DRAMA & ART IN EDUCATION	36	-	36		02	A+	
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	40	-	40	#	0.2	0	020
	OPEN COURSE ON ENTREPRENEURS TIL DEVERSO THE	-0.0		TOTA	L	80		716
SC	PA : (1) 8.550(2) 9.350 T.MARKS : 1464/2000 (73.20%) CGPA : 8.950	ETMAL.	GRADI	E : A	+			
70	T MARKS : 1464/2000 (73.20%) CGFA : 6.550	* 4.444.44						

Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation



DATE : 21 JUL 2023



PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

		C- MARKS -> CRE- GR-
YEAR	NAME OF THE COURSE	INT UEX TOT DITS ADE GP
T. S. SALVANE	A CANADA	

: APRIL 2023		NASHI				
NAME OF THE COURSE	<- I	MARKS	5 ->	CRE-	GR-	
SPECIAL METHODS : SCIENCE MATHEMATICS PHYS	and the contract the					
SPECIAL METHODS: SCIENCE IMMEDIATION THE						- 32
CHILDHOOD & GROWING UP	12	45	57	P 04	B+	028
CONTEMPORARY INDIAN EDUCATION, GENDER &	10° 1000		40.4	m	173	024
SOCIETY		41				
LEARNING & TEACHING		47				
ASSESSMENT & EVALUATION FOR LEARNING	13	47	6.0	P 04		D32
ADVANCED PEDAGOGY & APPLICATION OF ICT	14	03	0.7	2 04	0	0.00
UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15	47	6.1	P 04	0	0.40
PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO						
TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM		-				
TEACH., LESSONS USING MODELS OF T	38	- 14	38	P 02	A+	018
TEACHING COMPETENCY III(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP)	75	-	75	P 04	A+	036
A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	24.1746			m . 0.0		010
CURRICULAR ACTIVI.% SOCIAL SER		-				
HEALTH & YOGA		-	38	P 02	AT	010
QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS		51				
CURRICULUM		51				
SCHOOL & INCLUSIVE SCHOOL		59				
INCLUSIVE EDUCATION	13	52	65	* 04	A	032
ADDI. PEDAGOGY COURSE: UNDERSTANDING						000
DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT		49				018
TEACHING COMPETENCY IV (PRACTICE LESSONS)	37		37			050
TEACHING COMPETENCY V (INTERNSHIP)	159		159			016
READING & REFLECTING ON TEXTS	33		33			016
UNDERSTANDING OF SELF	34			* 02		018
BASICS OF RESEARCH	35		35			
DRAMA & ART IN EDUCATION	33			* 02		016
OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	33			+ 02 L BC		4+6
PA : (1) 8.250(2) 8.600 T.MARKS : 1368/2000 (68.40%) CGPA : 8.500	FINAL		E : A			W-1018

Principal

Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023

ST. NO.: 03394



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17477

CENTRE : 003

THE ALTERNATION OF THE PROPERTY OF THE PROPERT

P.R.NO.: 1092205215

: NAVJAT PRIYA

MOTHER : VIMLA

COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

1		(- MARKS -) CRE- GR-
YEAR	NAME OF THE COURSE	INT UEX TOT DITS ADE GP

SPECIAL METHODS : SCIENCE MATHEMATICS PHYSICS

								1016V51
1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	16	63	79	P	0.4	A+	036
U	SOCIETY	16	58	7.4	p	04	A+	036
	LEARNING & TEACHING	16	56			0.4	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	16	50	Addition		0.4	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	200	150000	0.E3 (4)	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	100		0000		0.4		036
	PEDAGOGY OF SCHOOL SUBJECTS	15	58			04	55.10	036
	TEACHING COMPETENCY I(MICRO					70.00	775.0	211112
	TEACHING COMPETENCY TOMICSONS & SIMULATION LESS	38	-	38	12	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	39	_	29	p	02	A+	018
	TEACHING COMPETENCY III(PRACTICE			9.9		-	100	
	LESSONS, INTRODUCTION TO INTERNSHIP)	70	-	70	p	04	44	036
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	,,		1.00		4.3	2.5805	000
		38	-	20	9	DZ	0.4	018
	CURRICULAR ACTIVI.& SOCIAL SER	40		130000		02	0.235	020
	HEALTH & YOGA	15	63	1500	5.00	04		036
2	GUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	0.3	10	15	0.4	AT	030
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS		er er	7.4		04	64	036
	CURRICULUM	15				1000	D30 8 454	040
100	SCHOOL & INCLUSIVE SCHOOL	15	2.5			04		0.75757333
3	INTRODUCTION TO EDUCATIONAL RESEARCH	15	60	/5		04	AT	036
	ADDI.PEDAGOGY COURSE: UNDERSTANDING	200	-	-				000
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16				04	17 T. LUC	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	- 7			02		018
	TEACHING COMPETENCY V (INTERNSHIP)	156		156		1000000		072
	READING & REFLECTING ON TEXTS	39	-			02		018
	UNDERSTANDING OF SELF	35	-	35				018
	EASICS OF RESEARCH	39	-			02		018
	DRAMA & ART IN EDUCATION	36				OZ		018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37				0.2	777	018
SG	PA : (1) 8.950(2) 9.100			TOTAL		80		722
TO	T.MARKS : 1500/2000 (75.00%) CGPA : 9.030	FINAL G	RADI	10				

Principal Motivala College of Educational Sciences. Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

NAME

: PATIL YASHASHRI SHAMKANT

MOTHER : CHARUSHILA

COLLEGE: 1167 MOTIWALA -COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

¥.1								C- 1	MARK:	3 ->	CKE-	CH-	
YEAR		NAME	OF	THE	COURS	E		INT	UEX	TOT	DITS	ADE	GP
										-			24 30 00
	SPECIAL	METHO	DDS	: 50	CIENCE	MATHEMATICS	PHYSICS	5					

CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER & 13 47 60 P 04 A 032 SOCIETY LEARNING & TEACHING 12 40 52 P 04 B 024 ASSESSMENT & EVALUATION FOR LEARNING 14 36 50#P 04 B 024 ADVANCED PEDAGOGY & APPLICATION OF ICT 14 35 57 P 04 B 028 UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS 18 51 69 P 04 A 032 PEDAGOGY OF SCHOOL SUBJECTS 16 42 58 P 04 B+ 028 TEACHING, INTEGRA. LESSONS & SIMULATION LESS 38 - 38 P 02 A+ 018 TEACH. COMPETINCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS 38 - 38 P 02 A+ 018 TEACH. COMPETINCY II(PRACTICE LESSONS. INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER 39 - 38 P 02 A+ 018 HEALTH & YOGA 39 - 39 P 02 A+ 018 Z QUALITY & MANAGEMENT OF SCHOOL EDUCATION 13 59 72 • 04 A+ 036 KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL 15 56 71 • 04 A+ 036 INCLUSIVE EDUCATION 17 SCHOOL SUBJECT 17 SE 71 • 04 A+ 036 TEACHING COMPETENCY IV (PRACTICE LESSONS) 18 - 38 * 02 A+ 018 TEACHING COMPETENCY V (INTERNSHIP) 158 - 158 * 08 A+ 072 READING & REPLECTING ON TEXTS 36 - 36 * 02 A+ 018 UNDERSTANDING OF SELF 38 - 38 * 02 A+ 018 UNDERSTANDING OF SELF 38 - 38 * 02 A+ 018 UNDERSTANDING OF SELF 38 - 38 * 02 A+ 018 BASICS OF RESEARCH 39 - 39 * 02 A+ 018 DEAMA & ART IN EDUCATION 36 - 36 * 02 A+ 018 SGPA : (1) 7.600(2) 8.800 TOTAL 80 TOTAL 8									
CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY 13 47 60 P 04 A 032 SOCIETY 12 40 52 P 04 B 024 ASSESSMENT & EVALUATION FOR LEARNING 14 36 50#P 04 B 024 ADVANCED PEDAGOGY & APPLICATION OF ICT 14 43 57 P 04 B 028 UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS 16 42 58 P 04 A 032 PEDAGOGY OF SCHOOL SUBJECTS 16 42 58 P 04 B 028 TEACHING, INTEGRA. LESSONS & SIMULATION LESS 38 - 38 P 02 A 018 TEACH. COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS 38 - 38 P 02 A 018 TEACH. COMPETENCY III (FRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) 79 - 79 P 04 A 036 ACRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER 38 - 38 P 02 A 018 HEALTH & YOGA 39 - 39 P 02 A 018 KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM 15 56 71 04 A 036 KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM 15 56 71 04 A 036 ADDI. PEDAGOGY COURSE; UNDERSTANDING 15 56 71 04 A 036 TEACHING COMPETENCY IV (FRACTICE LESSONS) 38 - 38 02 A 018 TEACHING COMPETENCY V (INTERNSHIP) 158 - 158 08 A 072 A 018 TEACHING COMPETENCY V (INTERNSHIP) 158 - 158 08 A 072 A 018 TEACHING COMPETENCY V (INTERNSHIP) 158 - 158 08 A 072 A 018 UNDERSTANDING OF SELF 38 09 A 09 S 02 A 018 DAGGES OF RESEARCH 39 - 39 02 A 018 DAGGES OF RESEARCH 39 - 39 02 A 018 DAGGES OF RESEARCH 39 - 39 02 A 018 DAGGES OF RESEARCH 39 - 39 02 A 018 DAGGES OF RESEARCH 39 - 39 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 39 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 39 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESEARCH 39 - 38 02 A 018 DAGGES OF RESE	1	CHILDHOOD & GROWING UP	13	43	56	p	04	B+	028
SOCIETY LEARNING & TEACHING ASSESSMENT & EVALUATION FOR LEARNING ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS EACHING COMPETENCY I (MICRO TEACHING COMPETENCY I (MICRO TEACH, LESSONS & SIMULATION LESS TEACH, LESSONS USING MODELS OF T TEACH, COMPETENCY III(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND.OF ICT-PRACT.B)CO CURRICULAR ACTIVI.& SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (INTERNSHIP) ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (INTERNSHIP) ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SCROL & 10, 76, 600 (2) 8, 800 TOTAL 80 100 14 43 57 P 04 B 024 A 032 A 018 COPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT TOTAL 80 15 46 50 P 04 A 032 A 018 COPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT TOTAL 80 15 50 P 05	-7	CONTEMPORARY INDIAN EDUCATION, GENDER &							
LEARNING & TEACHING ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS FEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACHING COMPETENCY I(II) TEACH. LESSONS USING MODELS OF T TEACH. LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. E)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (INTERNSHIP) REACHING C	4		13	47				220	
ASSESSMENT & EVALUATION FOR LEARNING ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS FEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, LESSONS USING MODELS OF T TEACH, LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. E)CO CURRICULAR ACTIVI. & SOCIAL SER BALLIT & WANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEAC		THE PART OF COLUMN THE PROPERTY OF THE PART OF THE PAR	12	40	THE RESERVE	NG ()			
ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH. LESSONS USING MODELS OF T TEACHING COMPETENCY I II (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER BEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS BASE OF A SOCIAL OF A COLUMER SOCIAL OF		ASSESSMENT & EVALUATION FOR LEARNING	14	36			04		
UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE BDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH CPAN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SCHOOL & INTITUTE OF A COURSE SCHALL & SOCIAL SER SC		ADVANCED PEDAGOGY & APPLICATION OF ICT	1.4	43			100000	1.00	028
PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH. LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. E) CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHI		UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	18	51	69	P	04		
TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS 38 - 38 P 02 A+ 018 TEACH. COMPE, II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T 38 - 38 P 02 A+ 018 TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) 79 - 79 P 04 A+ 036 A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO CURRICULAR ACTIVI. & SOCIAL SER 39 - 39 P 02 A+ 018 HEALTH & YOGA 39 - 39 P 02 A+ 018 KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM 13 S9 72 * 04 A+ 036 KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM 15 56 71 * 04 A+ 036 INCLUSIVE EDUCATION 13 48 61 * 04 A 032 INCLUSIVE EDUCATION 13 48 61 * 04 A 032 ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT 13 S8 71 * 04 A+ 036 TEACHING COMPETENCY V (PRACTICE LESSONS) 38 - 38 * 02 A+ 018 UNDERSTANDING OF SELF 38 - 38 * 02 A+ 018 UNDERSTANDING OF SELF 38 - 38 * 02 A+ 018 BASICS OF RESEARCH 39 - 39 * 02 A+ 018 DRAMA & ART IN EDUCATION 36 - 36 * 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 * 02 A+ 018 SGPA : (1) 7.600(2) 8.800		PEDAGOGY OF SCHOOL SUBJECTS	16	42	58	P	04	B+	028
TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II(TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. E)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA Z QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 7,600(2) 8,800 TOTAL 38 - 38 P 02 A+ 018 38 - 38 P 02 A+ 018 39 - 39 P 02 A+ 018 39 - 39 P 02 A+ 018 30 - 36 P 02 A+ 018 30 - 36 P 02 A+ 018 31 - 38 P 02 A+ 018 32 - 38 P 02 A+ 018 33 - 38 P 02 A+ 018 34 - 36 P 02 A+ 018 35 - 36 P 02 A+ 018 36 - 36 P 02 A+ 018 37 - 38 P 02 A+ 018 38 - 38 P 02 A+ 018 38 - 38 P 02 A+ 018 38 - 38 P 02 A+ 018 39 - 39 P 02 A+ 018 39 - 39 P 02 A+ 018 30 - 36 P 02 A+ 018 30 - 36 P 02 A+ 018 30 - 36 P 02 A+ 018 30 - 38 P 02 A+									
TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T 98 - 38 P 02 A+ 018 TEACH., LESSONS USING MODELS OF T 79 P 04 A+ 036 LESSONS, INTRODUCTION TO INTERNSHIP) 79 - 79 P 04 A+ 036 A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER 38 - 38 P 02 A+ 018 HEALTH & YOGA 39 - 39 P 02 A+ 018 KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM 13 S9 72 • 04 A+ 036 KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM 55 HOLD 15 56 71 • 04 A+ 036 INCLUSIVE EDUCATION 13 48 61 • 04 A 032 INCLUSIVE EDUCATION 13 48 61 • 04 A 032 INCLUSIVE EDUCATION 13 48 61 • 04 A 032 INCLUSIVE EDUCATION 13 48 61 • 04 A 032 INCLUSIVE EDUCATION 13 58 71 • 04 A+ 036 TEACHING COMPETENCY V (PRACTICE LESSONS) 38 - 38 • 02 A+ 018 TEACHING COMPETENCY V (INTERNSHIP) 158 - 158 • 08 A+ 072 READING & REFLECTING ON TEXTS 36 - 36 • 02 A+ 018 UNDERSTANDING OF SELF 38 - 38 • 02 A+ 018 DRAMA & ART IN EDUCATION 36 - 36 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 • 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 OPEN COURSE OR ENTREPRE		TEACHING, INTEGRA, LESSONS & SIMULATION LESS	38	-	38	P	02	A+	018
TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY		TEACH COMPE II (TECH. BASED TEACH., TEAM							
TEACHING COMPETENCY III(PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA Z QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 7,600(2) 8,800 TOTAL 80 4+ 036 A+ 036 A+ 037 A+ 036		TEACH, LESSONS USING MODELS OF T	38	-	38	P	02	A+	018
LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA Z QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING S REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 7.600(2) 8.800 TOTAL 80 TOTAL T		TEACHING COMPETENCY III(PRACTICE							
A)CRITICAL UNDERSTAND.OF ICT-PRACT.E)CO CURRICULAR ACTIVI.& SOCIAL SER HEALTH & YOGA Z QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY IV (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 7.600(2) 8.800 38 - 38 - 38 - 02 A+ 018 TOTAL 80 4 018 TOTAL 80 A+ 018 TOTAL 80	-	LESSONS, INTRODUCTION TO INTERNSHIP)	79	East.	79	P	04	A+	036
CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA 2 QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 7.600(2) 8.800 38 - 38 P 02 A+ 018 39 - 39 P 02 A+ 018 30 - 36 P 02 A+ 018 30		A)CRITICAL UNDERSTAND, OF ICT-PRACT, B)CO							
## HEALTH & YOGA Z QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 7.600(2) 8.800 39 - 39 P 02 A+ 018 A 032 A 032 A 033 A 034 A 035 A 036 A 037 A 038 A 038			38	199	38	P	02	and the second	
Z QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGFA : (1) 7.600(2) 8.800 15 47 62 * 04 A 032 A 032 A 032 A 13 8 61 * 04 A 033 A 13 8 61 * 04 A 036 A 13 8 02 A 108 A 15 47 62 * 04 A 032 A 15 48 61 * 04 A 036 A 15 47 62 * 04 A 032 A 15 48 61 * 04 A 032 A 15 48 61 * 04 A 036 A 15 47 62 * 04 A 032 A 15 48 61 * 04 A 036 A 15 47 62 * 04 A 032 A 15 48 61 * 04 A 032 A 15 47 62 * 04 A 032 A 15 48 61 * 04 A 036 A 15 47 62 * 04 A 032 A 15 48 61 * 04 A 036 A 15 47 62 * 04 A 032 A 15 48 61 * 04 A 036 A 15 47 62 * 04 A 032 A 15 48 61 * 04 A 036 A 15 47 62 * 04 A 032 A 15 47 62 * 04 A 036 A 15 4 61 * 04 A 03		(3) 5 (2 (1 (1 (1 (1 (1 (1 (1 (1 (1	39	-	39	P	02		
KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS 15 47 62 * 04 A 032	- 2	CHALITY & MANAGEMENT OF SCHOOL EDUCATION	13	59	72		04	A+	036
CURRICULUM SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA : (1) 7.600(2) 8.800 15 47 62 * 04 A 032 A+ 036 15 86 71 * 04 A+ 036 A+ 036 TOTAL 80 TOTAL 80 TOTAL 80	-	MNOWLEDGE & CHRRICULUM, LANGUAGE ACROSS							
SCHOOL & INCLUSIVE SCHOOL INCLUSIVE EDUCATION ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 7.600(2) 8.800 13 48 61 * 04 A + 036 13 48 61 * 04 A + 036 13 48 61 * 04 A + 036 14 032 15 04 A + 036 15 05 71 * 04 A + 036 16 03 A + 036 17 04 A + 036 18 03 A + 036 18 02 A + 018			15	47	62	*	04	A	032
INCLUSIVE EDUCATION 13 48 61 * 04 A 032 ADDI.PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT 13 58 71 * 04 A+ 036 TEACHING COMPETENCY IV (PRACTICE LESSONS) 38 - 38 * 02 A+ 018 TEACHING COMPETENCY V (INTERNSHIP) 158 - 158 * 08 A+ 072 READING & REFLECTING ON TEXTS 36 - 36 * 02 A+ 018 UNDERSTANDING OF SELF 38 - 38 * 02 A+ 018 DRAMA & ART IN EDUCATION 36 - 36 * 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 * 02 A+ 018 SGPA : (1) 7,600(2) 8,800 TOTAL 80 656			15	56	71		04	A+	036
ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT 13 58 71 * 04 A+ 036 TEACHING COMPETENCY IV (PRACTICE LESSONS) 38 - 38 * 02 A+ 018 TEACHING COMPETENCY V (INTERNSHIP) 158 - 158 * 08 A+ 072 READING & REFLECTING ON TEXTS 36 - 36 * 02 A+ 018 UNDERSTANDING OF SELF BASICS OF RESEARCH 39 - 39 * 02 A+ 018 DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 * 02 A+ 018 SGPA : (1) 7,600(2) 8,800 TOTAL 80 656	3		13	48	61	+	04	A	032
DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT 13 58 71 * 04 A+ 036 TEACHING COMPETENCY IV (PRACTICE LESSONS) 38 - 38 * 02 A+ 018 TEACHING COMPETENCY V (INTERNSHIP) 158 - 158 * 08 A+ 072 READING & REFLECTING ON TEXTS 36 - 36 * 02 A+ 018 UNDERSTANDING OF SELF 38 - 38 * 02 A+ 018 BASICS OF RESEARCH 39 - 39 * 02 A+ 018 DRAMA & ART IN EDUCATION 36 - 36 * 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 * 02 A+ 018 SGPA : (1) 7.600(2) 8.800		ADDI PEDACOCY COURSE: UNDERSTANDING							
TEACHING COMPETENCY IV (PRACTICE LESSONS) 38 - 38 * 02 A+ 018 TEACHING COMPETENCY V (INTERNSHIP) 158 - 158 * 08 A+ 072 READING & REFLECTING ON TEXTS 36 - 36 * 02 A+ 018 UNDERSTANDING OF SELF 38 - 38 * 02 A+ 018 EASICS OF RESEARCH 39 - 39 * 02 A+ 018 DRAMA & ART IN EDUCATION 36 - 36 * 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 * 02 A+ 018 SGPA : (1) 7,600(2) 8,800 TOTAL 80 656		DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	58	71		04	A+	036
TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 7,600(2) 8,800 158 - 158 * 08 A+ 072 A+ 018 38 - 36 * 02 A+ 018 - 36 * 02 A+ 018 - 38 * 03 A+ 018 - 38		TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	*	02	A+	018
READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 7,600(2) 8,800 36 - 36 * 02 A+ 018 37 - 38 * 02 A+ 018 38 - 36 * 02 A+ 018 39 - 30 * 02 A+ 018 30 - 3		TEACHING COMPETENCY V (INTERNSHIP)	158	-	158		08	A+	072
UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SGPA: (1) 7,600(2) 8,800 38 - 38 * 02 A+ 018 36 - 36 * 02 A+ 018 TOTAL 80 G56		DEADING & PEFFECTING ON TEXTS	36	-	36	*	02	A+	018
BASICS OF RESEARCH 39 - 39 * 02 A+ 018 DRAMA & ART IN EDUCATION 36 - 36 * 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 * 02 A+ 018 SGPA : (1) 7.600(2) 8.800 TOTAL 80 656			38	-	38		02	A+	018
DRAMA & ART IN EDUCATION 36 - 36 * 02 A+ 018 OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 * 02 A+ 018 SGPA : (1) 7.600(2) 8.800 TOTAL 80 656			39	-	39		02	A+	018
OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT 38 - 38 ° 02 A+ 018 SGPA: (1) 7,600(2) 8,800 TOTAL 80 656			36	-	36	*	02	A+	018
SGPA - (1) 7.600(2) 8.800 TOTAL 80 656		OPEN COURSE OF ENTREPRENEURSHIP DEVELOPMENT	38	-	38		02	8+	018
TOT MADE: 1254/2000 (57 70%) CGPA: 8,200 FINAL GRADE: A # 0.4	00		1723		OTAL		80		656
	20	T MARKS . 1254/2000 (67 70%) CGPA : 8.200 F	TINAL	GRADE	: A	3	# 0.	4	

Motivala College of Educational Sciences, Nashik

Medium of instruction: English

DATE : 21 JUL 2023

ST.NO.: 03396

Dr. Mahesh Kakade Director.



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE : 003

: SAWANT SHITAL SHASHIKANT

| 中心を計画を存在を行うというできたというできるというできるというできるというという。

MOTHER : MANGAL

	NAME OF THE COURSE	<- MA	JEX 7	-> (OT	CR DI	E-	GR- ADE	GP
AR	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSIC	S						Terral I
	SPECIAL METHODS : SCIENCE TATT		52	0.4	D	o a	A	032
1	CHILDHOOD & GROWING UP	12	02	0.4		U. 78.7	***	
ô	CONTEMPORARY INDIAN EDUCATION, GENDER &	13	40	53	P	04	В	024
2	SOCIETY	13					Α	032
	- CARNING & TRACHING	15	40	55	P	n4	B+	028
	THE PROPERTY OF THE PROPERTY O	10	52	0.0		04	A	032
	The managagy of Applitual ton of Apri	1.4	62	70	D	0.4	A+	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	48	64	D	0.4	A	032
	PEDAGOGY OF SCHOOL SUBJECTS	16	48	64		Uni		
	TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS	41	-	41	P	02	0	020
	TEACH COMPE IT (TECH, BASED IBACH, IEAR)	38		7.0	22	02	A+	018
	TEACH IESSONS USING MODELS OF I	30	-	50			201	Charte
	THE COMPETENCY III (PRACTICE			70	n	04	A+	036
	THEODUCTION TO INICANODIF	78	-	10		2.7	· · · · · · · · · · · · · · · · · · ·	
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO				*	0.2	0	020
	CURRICULAR ACTIVI.& SOCIAL SER	41			-	02		
	CURRICULAR ACTIVITA SOCIAL		-					018
	HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION	13	54	67		04	A	034
2	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS					74272		000
		15	40			0.4		028
	CURRICULUM	15	56			04	17.2.0	036
	SCHOOL & INCLUSIVE SCHOOL	13	52	65		04	Α	032
	INCLUSIVE EDUCATION ADDI.PEDAGOGY COURSE: UNDERSTANDING					in sol	740	0.77
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	55	6.8	*	04	A	032
	DISCIPLINES & PEDAGOGI OF SCHICE LESSONS)	40	-	40		02	. 0	020
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	171	-	171	*	08	0	080
	TEACHING COMPETENCY V (INTERNSHIP)	41	-				. 0	020
	READING & REFLECTING ON LEADS	43	-			0.2		020
	UNDERSTANDING OF SELF	39		39		02		018
	PASTCS OF RESEARCH	38		38		02	A-	018
		36		36	. 4	0.2	2 A-	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOS			TOT/			3	682
5	GFA: (1) 8.200(2) 8.850	FTNAL.						
T	GFA : (1) 8.200(2) 8.850 OT.MARKS : 1415/2000 (70.75%) CGPA : 8.530	TIANT	34134196		F 15 15 15 15 15 15 15 15 15 15 15 15 15			
1	VI * I WHAT OF SAME OF SEC.							



Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

21 JUL 2023

invirationing descripations and associated as a second descripation of the second descripation of the



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune) GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

P.R.NO.: 1092205239 CENTRE: 003

MOTHER : KRISHANA DEVI NAME : TINKU

COLLEGE : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

EAR	NAME OF THE COURSE	<- 1	MARK	5 -> TOT	C	RE-	GR-	CP
CAR	MANIE OF THE COURSE	1111	OLIN	101	-			
	SPECIAL METHODS : SCIENCE MATHEMATICS PHYSIC	cs						
1	CHILDHOOD & GROWING UP	13	62	75	p	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &	Taran		110000	-	-	100	acut.
_	SOCIETY		52	10050720	-	04	100	
	LEARNING & TEACHING	14	7510				A	
	ASSESSMENT & EVALUATION FOR LEARNING	100000	51	10/62/01	9.40		11777	08945
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13		72	1.75	920173		
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	69	85		- COV	TA COL	
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	16	53	69	P	04	Α	03
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPE. II (TECH. BASED TEACH., TEAM	39	- 5	39	P	02	A+	01
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	39	-	39	P	02	A+	01
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	79	-	79	P	04	A+	03
	CURRICULAR ACTIVI.& SOCIAL SER	34	_	34	p	02	A	01
	HEALTH & YOGA	37		200	- 250	02	A+	- 3450
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13		77	-500	ALC: U		03
	CURRICULUM	16	55	71		04	A+	03
	SCHOOL & INCLUSIVE SCHOOL	15	64	79		04	A+	03
	GUIDANCE & COUNSELING ADDI.PEDAGOGY COURSE: UNDERSTANDING	15	64	79	•	04	A+	03
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	63	78		04	A+	03
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40		40		-0.5-Cyr.	0	
X	TEACHING COMPETENCY V (INTERNSHIP)	162		162			0	
	READING & REFLECTING ON TEXTS	39		39			A+	
	UNDERSTANDING OF SELF	39		39		3.71.05.3	A+	17.00
	BASICS OF RESEARCH	37		37		1	A+	- MERCHAN
	DRAMA & ART IN EDUCATION		-					
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT							
	A : (1) 8.650(2) 9.250	30		OTAL				710

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

ST.NO.: 03398

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

P.R.NO.: 1092205219

: DESHMUKH SHITAL MADHUKAR

MOTHER : LATA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

<-	MARKS	->	CRE-	GR-		
TNT	HEY	TOT	DITS	ADE	GP	

SPECIAL METHODS: SCIENCE MATHEMATICS BIOLOGY CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY LEARNING & TEACHING	Υ	UEX 				ADE	GP
CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY LEARNING & TEACHING	14	49	63				
CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY LEARNING & TEACHING		49	63				
CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY LEARNING & TEACHING	13			P	04	A	032
SOCIETY LEARNING & TEACHING	13						
LEARNING & TEACHING			67				032
		47					
ASSESSMENT & EVALUATION FOR LEARNING		50					
ADVANCED PEDAGOGY & APPLICATION OF ICT		51					
UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	69	85	P	04	0	040
PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	16	52	68	P	04	А	032
TEACHING, INTEGRA, LESSONS & SIMULATION LESS							
TEACH, LESSONS USING MODELS OF T	37	-	37	P	02	A+	018
TEACHING COMPETENCY III(PRACTICE			100		1	200	2/2)
LESSONS, INTRODUCTION TO INTERNSHIP)	0.00						
CURRICULAR ACTIVI.& SOCIAL SER							
HEALTH & YOGA							
QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14						
	13						
	13	64	77		04	A+	036
GUIDANCE & COUNSELING							036
DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	52	66	+	04	A	032
TEACHING COMPETENCY IV (PRACTICE LESSONS)	37	_	37		02	A+	018
TEACHING COMPETENCY V (INTERNSHIP)	137	_	137	. 49	0.8	AT	13/4
	36	-	36	#	OZ	A+	018
DRAMA & ART IN EDUCATION	36	-	36		02	A+	018
OPEN COURSE OF ENTREPRENEURSHIP DEVELOPMENT	33	-	33		02	A	016
44 * (1) 8 500(2) 8 650			TOTA	L	80		688
MARKS : 1409/2000 (70,45%) CGPA : 8.580 FI	NAL	GRAD	E : A	+			
. HARAL & #400, 6000 F. 1543401. STATE S. S. S. S.		31					
	9						
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II(TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTIGE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL GUIDANCE & COUNSELING ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) READING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPE, II (TECH, BASED TEACH, TEAM TEACH, LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND, OF ICT-PRACT, B) CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL GUIDANCE & COUNSELING ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPE, II (TECH, BASED TEACH., TEAM TEACH, LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTIGE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL GUIDANCE & COUNSELING ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) TEACHING COMFETENCY OF SCHOOL BASICS OF RESEARCH UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT A: (1) 8.500(2) 8.650 MARKS: 1409/2000 (70.45%) CGPA: 8.580 FINAL GRADI	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPE, II (TECH, BASED TEACH, TEAM TEACH, LESSONS USING MODELS OF T TEACH, LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTIGE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA HEALTH & YOGA GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL GUIDANCE & COUNSELING ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS TEACHING & REFLECTING ON TEXTS THE ACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS THE ACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS THE ACHING COMPETENCY V (INTERNSHIP) TEACHING COMP	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPE.II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL GUIDANCE & COUNSELING ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMFETENCY V (INTERNSHIP) TEACHING COMFETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT OPEN COURSE OR OPEN COURSE	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPETENCY II(TECH, BASED TEACH, TEAM TEACH, LESSONS USING MODELS OF T TEACH, LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTIGE LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND. OF ICT-PRACT, B)CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL GUIDANCE & COUNSELING ADDI. PEDAGOGY COURSE: UNDERSTANDING GUISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH TOTAL 80	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPETENCY II (TECH, BASED TEACH, TEAM TEACH, LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTIGE LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT, B) CO CURRICULAR ACTIVI. & SOCIAL SER HEALTH & YOGA GUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS CURRICULUM SCHOOL & INCLUSIVE SCHOOL GUIDANCE & COUNSELING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT TEACHING COMPETENCY IV (PRACTICE LESSONS) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING COMPETENCY V (INTERNSHIP) TEACHING & REFLECTING ON TEXTS UNDERSTANDING OF SELF BASICS OF RESEARCH DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT A: (1) 8.500(2) 8.650 "MARKS: 1409/2000 (70.45%) CGPA: 8.580 FINAL GRADE: A+

Principal

Motiwala College of Educational Sciences, Nashik



Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR EACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17484

CENTRE: 003

THE WALL WINDSHIELD THE WALL PROPERTY OF THE WALL P

NAME

: GUPTA PRATIBHA SANJAY

MOTHER : ASHA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

: APRIL 2023

VEAD	NAME OF THE COURSE		MARKS					
YEAR	RAPIE OF THE COORSE				-	-14		
	SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY							
1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	14	58	72	P	04	A+	036
	SOCIETY	14	40	54	P	04	В	024
	LEARNING & TEACHING	14	58	72	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	46	62	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	59	73	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	68	85	P	04	0	040
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I (MICRO	14	56	70	P	04	A+	036
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS TEACH, COMPE, II (TECH, BASED TEACH, TEAM	41	-	41	P	02	0	020
	TEACH. LESSONS USING MODELS OF T TEACHING COMPETENCY III(PRACTICE	40	-	40	P	02	0	020
	LESSONS, INTRODUCTION TO INTERNSHIP)	81	2	81	P	04	0	040
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	38	12	38	P	02	A+	018
	CURRICULAR ACTIVI.& SOCIAL SER	40			320	20		020
2	HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14		1371760		04	175	032
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	54	0.0		04	Α	032
	CURRICULUM	15	0.771.753			04		036
V	SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING	15	10.11			04	- 165	036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	55	69		04	A	032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39		1000000		02		018
	TEACHING COMPETENCY V (INTERNSHIP)		-	- A37+D-1			1111111	072
	READING & REFLECTING ON TEXTS	36				02	2880	018
			-	200076		02		018
	UNDERSTANDING OF SELF		-			02	113334	020
	DRAMA & ART IN EDUCATION	1000	12			02		020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	1725					A+	018
SG	PA : (1) 8.950(2) 8.800	201		TOTA			100	

Principal Motivala College of Educational

8.880

Sciences, Nashik

Medium of instruction: English

TOT. MARKS : 1467/2000 (73.35%) CGPA :

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

FINAL GRADE : A+

DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE : 003

P.R.NO.: 1092205203

: MANDE PRASHANSA PRADEEP

MOTHER : RASIKA

COLLEGE: 1167 MOTIWALA-COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

: APRIL 2023

		<- MARKS -> CRE- GR-
YEAR	NAME OF THE COURSE	INT UEX TOT DITS ADE GP

SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY

1	CHILDHOOD & GROWING UP	16	67	83	p	04	0	040	į
	CONTEMPORARY INDIAN EDUCATION, GENDER &								į
~	SOCIETY	17	65	82	P	04	0	040	i
	LEARNING & TEACHING	16	58	74	P	04	A+	036	l
	ASSESSMENT & EVALUATION FOR LEARNING	17	62	79	P	04	A+	036	ĺ
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15		7.00	2	04	0	(ADD)	į
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS		69	100.00		04	0	040	
	PEDAGOGY OF SCHOOL SUBJECTS	18	61			04	A+	036	
	TEACHING COMPETENCY I(MICRO					-		-	
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	43	-	43	P	02	0	020	
	TEACH. COMPE. II (TECH. BASED TEACH. , TEAM			-				0.20	
	TEACH., LESSONS USING MODELS OF T	41	_	41	P	02	0	020	3
	TEACHING COMPETENCY III(PRACTICE					HIT.			Ì
	LESSONS, INTRODUCTION TO INTERNSHIP)	80	-	80	P	04	0	040	
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO			0.0				040	
	CURRICULAR ACTIVI.& SOCIAL SER	38	77	38	P	02	4.4	018	ı
	HEALTH & YOGA	41	_	1735517		02	0	020	3
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	61			04	A PARK	036	j
-	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	10	01	70	8	0.4	AT	030	ı
	CURRICULUM	16	58	74		04		036	į
	SCHOOL & INCLUSIVE SCHOOL	17	68	10200		04	-	040	į
0	INTRODUCTION TO EDUCATIONAL RESEARCH	17	67			04		040	į
	ADDI. PEDAGOGY COURSE: UNDERSTANDING	17	0.7	0.4		37:41	V	040	ı
							7.		Ì
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16	59	100		04	A+	1000	Ì
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	41	-			02	0	020	Ì
	TEACHING COMPETENCY V (INTERNSHIP)	165				100000000000000000000000000000000000000	0	1000	l
	READING & REFLECTING ON TEXTS	40				02	0	5.0000000000000000000000000000000000000	ĵ
	UNDERSTANDING OF SELF	43	-			02	0	200	Ì
	BASICS OF RESEARCH	40	-	17.50		02	0	11/20/20 27/9	į
	DRAMA & ART IN EDUCATION	41	-			02	0	020	Ì
1755760	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	-			02	A+	018	3
	PA : (1) 9.650(2) 9.650			TOTAL		80		772	
TO	T.MARKS : 1611/2000 (80.55%) CGPA : 9.650	FINAL G	RADE	: 0					3

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

ST.NO.: 03401

DATE : 21 JUL 2023



(formerly University of Pune) GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

P.R.NO.: 1092205228

: PADWE KIRTI VILAS

MOTHER : SHAILA

COLLEGE: 1167 MOTIWALA, COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

: APRIL 2023

YEAR	NAME OF THE COURSE	<- INT	MARKS UEX	-> TOT	D:	RE-	GR- ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS BIOL				-			
4	CHILDHOOD & GROWING UP	14	44	58	P	04	B+	028
*	CONTEMPORARY INDIAN EDUCATION, GENDER &							
	SOCIETY	13	37	50	#P	04	В	024
	LEARNING & TEACHING	14			P	04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING	15	41	56	P	04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13						
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS							
	PEDAGOGY OF SCHOOL SUBJECTS	15	38	53	P	0.4	В	024
	TEACHING COMPETENCY I (MICRO							
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	38	-	38	P	02	A+	018
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							
	TEACH., LESSONS USING MODELS OF T	38	-	38	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE							
	LESSONS, INTRODUCTION TO INTERNSHIP)	79	E - 12	79	P	04	A+	036
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	36		36	P	02	A+	018
	HEALTH & YOGA	36	-	36	P	02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	13	42	55		04	B+	028
~	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	1.4	49	63		04	A	032
	SCHOOL & INCLUSIVE SCHOOL	1.4	55	69		04	A	032
W	GUIDANCE & COUNSELING	14	55	69	*	04	A	032
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	PROGRAM THESE & DEPARTMENT OF SCHOOL SUPJECT	13	55	68		04	A	032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	37	-	37		02	A+	018
	TEACHING COMPETENCY V (INTERNSHIP)	154	=	154		08	A+	072
	READING & REFLECTING ON TEXTS	34	-	34		02	A	016
	UNDERSTANDING OF SELF	38	-	38	*	02	A+	018
	BASICS OF RESEARCH	37	=	37	*	02	A+	018
	DRAMA & ART IN EDUCATION	35	-	35	*	02	A+	018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	38	-	38	*	02	A+	
SGI	PA : (1) 8.000(2) 8.350		T	OTA	L	80		654
TO	MARKS: 1359/2000 (67.95%) CGPA: 8.180	FINAL	GRADE	: A	9	# 0.	4	

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation



DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

P.R.NO.: 1092205225

MOTHER : SEEMA : PANDEY CHANDRAPRABHA SATYANARAYAN OTIMALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

ENCREMENTAL MENTAL MENT

	TO THE CONTRACT CONTACTOR	C- 1	MARKS	-> TOT	CR	E	GR-	GP.
YEAR	NAME OF THE COURSE		UEX			13	NDE	
	SPECIAL METHODS : SCIENCE MATHEMATICS BIOL	OGY						
1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	14	57	71	P	04	A+	036
60	SOCIETY	15	43	58	P	04	B+	028
	LEARNING & TEACHING	13	57	70	P	04		036
	ASSESSMENT & EVALUATION FOR LEARNING	14	42	56	P	04	B+	028
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	54			04		032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	66	83	P	04	0	
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	14	45	59	P	04	B+	028
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH, COMPE. II (TECH. BASED TEACH., TEAM	38	12	38	P	02		
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE	38	-			02		018
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	75	-	75	P	04	A+	
	CURRICULAR ACTIVI.& SOCIAL SER	35	-			02		018
	HEALTH & YOGA	42				02		020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	13				04		032
	CURRICULUM		48					032
	SCHOOL & INCLUSIVE SCHOOL		60					
<u>U</u>	INTRODUCTION TO EDUCATIONAL RESEARCH	15				04		036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	13	54	67				033
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38				02		011
	TEACHING COMPETENCY V (INTERNSHIP)		-					072
	READING & REFLECTING ON TEXTS	38		38				011
	UNDERSTANDING OF SELF		-					018
	BASICS OF RESEARCH	38		38				011
	DRAMA & ART IN EDUCATION	36		36				011
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39					A+	
SG	PA : (1) 8.450(2) 8.700 T.MARKS : 1412/2000 (70.60%) CGPA : 8.580			TOTA		80	E.	681



Principal -ia College of Educational Science s. Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023

ST.NO.: 03403



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR EACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003

: PAWAR TEJAS KAILAS

MOTHER : SUNITA

COLLEGE : 1167 MOTIWALA -COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR

: APRIL 2023

		<- MARKS -> CRE- GR-
YEAR	NAME OF THE COURSE	INT UEX TOT DITS ADE GP

SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOGY

1	CHILDHOOD & GROWING UP	14	58	72	P	04	A+	036	
	CONTEMPORARY INDIAN EDUCATION, GENDER &								
~	SOCIETY	15	51	66	P	04	A	032	
	LEARNING & TEACHING	13	59	72	P	04	A+	036	
	ASSESSMENT & EVALUATION FOR LEARNING	14	45	59	P	04	B+	028	
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	58	72	P	04	A+	036	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	65	81	P	04	0	040	
	PEDAGOGY OF SCHOOL SUBJECTS	15	63	78	P	04	A+	036	
	TEACHING COMPETENCY I(MICRO								
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	40	-	40	P	02	0	020	
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM							111111111111111111111111111111111111111	
	TEACH., LESSONS USING MODELS OF T	39	-	39	P	02	A+	018	
	TEACHING COMPETENCY III(PRACTICE	. 34.47		-	-				i
	LESSONS, INTRODUCTION TO INTERNSHIP)	80	-	BO	P	04	0	040	
	A)CRITICAL UNDERSTAND. OF ICT-PRACT, B)CO			11.0	*	47.78		0.40	į
	CURRICULAR ACTIVI.& SOCIAL SER	42	-	42	p	50	0	020	
	HEALTH & YOGA	42	_	0.000		02		0.63000	j
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	49		na.	04	1000	032	j
4	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	1.0		100.00				944	í
	CURRICULUM	15	47	62		04	A	032	j
	SCHOOL & INCLUSIVE SCHOOL	15	62			04	A+	100000	ı
6	INTRODUCTION TO EDUCATIONAL RESEARCH	15	54	(A) (A)		04	A	032	
-71	ADDI. PEDAGOGY COURSE: UNDERSTANDING	10	54	6.5		0.4	n	032	ı
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	15	52	0.7		04	A	032	
		40	-	17.74	:	02	0	1200000	
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	161				08	0	- MI 63 MER	ı
	TEACHING COMPETENCY V (INTERNSHIP)		3	161		183			
	READING & REFLECTING ON TEXTS	40	734			02	0	020	i
	UNDERSTANDING OF SELF	38	-	10.2		02	A+	115170 810	l
	BASICS OF RESEARCH	39	-	77.23		02	A+	715 67 6 67	i
	DRAMA & ART IN EDUCATION	40	-			0.2	0	020	
7.200	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	39	7				A+	018	
	PA : (1) 9.050(2) 8.950			IATO		8.0		720	
TO	T.MARKS: 1479/2000 (73.95%) CGPA: 9.000	FINAL G	RADE	: :0					

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

ST.NO.: 03404

Board of Examinations & Evaluation



DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

BEAT NO.: NAME : COLLEGE :	: 17489 CENTRE : 003 : SURVE VAISHALI CHANDRAKANT : 1167 MOTIWALA COLLEGE OF EDUCATIONS SCI : APRIL 2023	PIC PEREN	+ Lar	UMPOF)52 .A	218		
			MARKS					
	NAME OF THE COURSE		UEX	101	Da	115	ADE	
SI	PECIAL METHODS : SCIENCE MATHEMATICS BIOL							
CHI	LDHOOD & GROWING UP	15	60	75	P	04	A+	036
CON	TEMPORARY INDIAN EDUCATION, GENDER &		1117				114141	W 100 (40)
	IETY TOWNER TO THE TOWNER TOWNER TO THE TOWNER TOWNER TO THE TOWNER TOWNER TO THE TOWNER TOWNER TO THE TOWNER TOWNER TOWNER TO THE TOWNER TOWNER TOWNER TO THE TOWNER TOWN	14	62	76	P	04	A+	036
	RNING & TEACHING	14	51	65	P	04	A	032
ASSE	ESSMENT & EVALUATION FOR LEARNING	14	50	64	P	04	A	032
	THE PARTY OF THE PARTY OF THE	1.4	1 50	64	D	0.4	A	032
UND	ANCED PEDAGOGY & APPLICATION OF ICT ERSTANDING DISCIPLINES & SCHOOL SUBJECTS	15	56	71	P	04	A+	036
PED	AGOGY OF SCHOOL SUBJECTS	14	51	65	P	04	A	032
120 40000	TAMECON TAMECON					719		200
TEAC	CHING, INTEGRA. LESSONS & SIMULATION LESS	40	j	40	P	0.2	0	020
TEAC	CH. COMPE. II (TECH. BASED TEACH., TEAM							
TEA	CH., LESSONS USING MODELS OF T	40	- 0	40	P	02	0	020
THA	CHING COMPETENCY III(PRACTICE					10	My	
1 75	SONS, INTRODUCTION TO INTERNSHIP)	78	8 -	78	P	04	A+	036
210	RITICAL UNDERSTAND. OF ICT-PRACT. B)CO	1,000						
ATC	RITICAL UNDERSTAND. OF TOO	37	7 -	37	P	02	A+	018
	RICULAR ACTIVI.& SOCIAL SER	40	0 -	- 40) P	02	0	020
HEA	LTH & YOGA LITY & MANAGEMENT OF SCHOOL EDUCATION		3 63					
2 QUAI	LITY & MANAGEMENT OF SCHOOL LANGUAGE ACROSS							
	WLEDGE & CURRICULUM, LANGUAGE ACROSS	15	5 52	67	/: ¥	04	A	032
CUR	RICULUM	15	6 61	77	7 *	04	A+	036
	OOL & INCLUSIVE SCHOOL		3 63	76	. *	04	A+	036
INC	LUSIVE EDUCATION		10770	200		1		
ADD	DI. PEDAGOGY COURSE: UNDERSTANDING	14	4 57	7 71	0 #	04	A+	036
DIS	CIPLINES & PEDAGOGY OF SCHOOL SUBJECT	40		- 40		02	73.2	
TEA	CHING COMPETENCY IV (PRACTICE LESSONS)	162		- 162		08		26.37.2
TEA	CHING COMPETENCY V (INTERNSHIP)	39		- 39		* 02		018
REA	DING & REFLECTING ON TEXTS	36		- 36		10000		
UND	DERSTANDING OF SELF	35		- 39		+ 02	G	
BAS	SICS OF RESEARCH	35	70.	- 39			5 00	
DRA	MA & ART IN EDUCATION		G()	- 39		(2.1		+ 018
OPE	EN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	1 38	8	TOTA				716
SGPA :	(1) 8.750(2) 9.150	FINAL	CP 61					
TOT. MA	ARKS: 1475/2000 (73.75%) CGPA: 8.950	FINAL	Gunz	E				
	Principal Mor of E Nash	Educationa	af	C. C.	Cal	So	8)	
	No.	(5.05)	7	1	-			
100			Dr	Mahe	esh	Kak	ade	
	Medium of instruction: English		1000		rect		The same	
The second secon				EAST.	25.5	AUE:		

DATE : 21 JUL 2023

ST.NO.: 03405



(formerly University of Pune) GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17490

CENTRE: 003

: VAIDYA HRUCHA SANDEEP

MOTHER : SAMPADA

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

		<- I	MARK	5 ->	C	RE-	GR-	
YEAR	NAME OF THE COURSE	INT	UEX	TOT	D.	ITS	ADE	GP
	SPECIAL METHODS : SCIENCE MATHEMATICS BIOLOG	Y						
1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &	16	59	75	P	04	A+	036
1	SOCIETY	15	62	77	P	04	A+	036
	LEARNING & TEACHING	15	55	70	P	04	A+	036
	ASSESSMENT & EVALUATION FOR LEARNING	15	52	67	P	04	A	03
	ADVANCED PEDAGOGY & APPLICATION OF ICT	15				04		036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	67	84	P	04	0	04
	PEDAGOGY OF SCHOOL SUBJECTS TEACHING COMPETENCY I(MICRO	15	58	73	P	04	A+	036
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS TEACH. COMPE. II (TECH. BASED TEACH., TEAM	40	-	40	P	02	0	020
	TEACH., LESSONS USING MODELS OF T TEACHING COMPETENCY III (PRACTICE)	40		40	P	02	0	020
	LESSONS, INTRODUCTION TO INTERNSHIP) A) CRITICAL UNDERSTAND. OF ICT-PRACT. B) CO	82	-	82	P	04	0	040
	CURRICULAR ACTIVI.& SOCIAL SER	42	141	42	P	02	0	020
	HEALTH & YOGA	41	2	41	P	02	0	020
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	63	78	•	04	A+	03
	CURRICULUM	16	58	74		04	A+	038
	SCHOOL & INCLUSIVE SCHOOL	17	67	2.07.43		04		
V	INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING	15	53			04		032
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	53			04		032
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	40		543 (5)		02		020
	TEACHING COMPETENCY V (INTERNSHIP)	161						080
	READING & REFLECTING ON TEXTS	45	-			02		020
	UNDERSTANDING OF SELF	41				02		020
	BASICS OF RESEARCH	42	-	1,000		02		020
	DRAMA & ART IN EDUCATION	39				02		018
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	42					0	
SGI	PA : (1) 9.300(2) 9.350		- 2	COTA	L	80		748

Principal Motivala College of Educational Set mees. Nashik

Medium of instruction: English

TOT. MARKS : 1545/2000 (77.25%) CGPA : 9.330

Dr. Mahesh Kakade Director

FINAL GRADE : 0

Board of Examinations & Evaluation

DATE : 21 JUL 2023



(formerly University of Pune)

IN WEIGHT WEIGHT

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

CENTRE: 003 SEAT NO.: 17491

P.R.NO.: 1092205199

	: APRIL 2023	(- N	ARKS	->	CR	E-	GR-	
EAR	NAME OF THE COURSE	INT	UEX '	тот	DI	TS	ADE	GP
	SPECIAL METHODS : MATHEMATICS SCIENCE PHYSIC	S						
			60	75	P	04	A+	036
1	CHILDHOOD & GROWING UP	-	150.00					
	CONTEMPORARY INDIAN EDUCATION, GENDER &	15	64	79	P	04	A+	036
~	SOCIETY	15	56	71	P	04	A+	036
	LEARNING & TEACHING	15	60	75	P	04	A+	036
	ASSESSMENT & EVALUATION FOR THE	15	6.4	79	P	84	A+	036
	ADVANCED PEDAGOGY & APPLICATION OF ICT UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	72	88	P	0.4	0	04
	UNDERSTANDING DISCIPLINES & SCHOOL SOBORCES	15	59	74	P	04	A+	03
	PEDAGOGY OF SCHOOL SUBJECTS		2.0					
	TOTAL CONTRACTOR TOTAL TOTAL CONTRACTOR OF TAXABLE CONTRACTOR OF T	An		40	P	02	0	02
	TEACHING COMPETENCT TOTAL & SIMULATION LESS	40			βì			
	TEACH COMPE II (TECH. BASED TEACH. , I BAN		-	39	P	02	A+	01
	TEACH . LESSONS USING MODELS OF 1	90			-	-		
	THE COMPETENCY III (PRACTICE	03	_	83	P	04	0	04
	THITPODUCTION TO INTERNANTE!	03		-				
	A CENTITICAL HINDERSTAND, OF ICI-PRACI. DICO	42	-	42	p	02	0	02
	CURRICULAR ACTIVI. % SOCIAL SER	12	-	42	P	02	0	02
	ATTACHMENT OF MOCA	14	68	82		04	0	0.4
2	ANACEMENT OF SCHOOL EDUCATION	1.4	- 00	-			- 110	10.000
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	16	59	75		0.4	A+	03
	CURRICULUM	17	0.0	85		0.4	0	04
	SCHOOL & INCLUSIVE SCHOOL	13				04	0	0.4
	THE HETUE EDUCATION	1.0	. 00	0.1				
			63	70		0.4	A+	03
	THE REPORT OF SCHOOL SUDGELL	10	0.0	80		0.2	0	0.2
	TEACHTME COMPETENCY IV (PRACTICE LESSONS)		-	1.01		0.2	0	
	TEACHING COMPETENCY V (INTERNSHIP)	16.	- 0	101		0.2	A-1	
	READING & REFLECTING ON TEXTS	44	4	Af	1	0.2	0	
	UNDERSTANDING OF SELF	41	9 -	26		0.2	A+	
	BASICS OF RESEARCH	3:	1 -	20				
	P ADT IN EDUCATION		0 -	40	,	02	0	0
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	44.1	3	44.5	4			7

Principal Moriwaia College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation ST.NO.: 03407



DATE : 21 JUL 2023



NO SERVICE DE LA PARTICION DE LA PRESENTATION DE LA PROPERTICION DE LA PROPERTICION DE LA PROPERTICION DE LA PERSONA DE LA POSTA DEL POSTA DE LA POSTA DE LA POSTA DE LA POSTA DE LA POSTA DEL POSTA DE LA POSTA DEL POSTA DE LA POSTA DE LA POSTA DE LA POSTA DEL POSTA DE LA POSTA DE LA POSTA DEL POSTA DE LA POSTA DEL POSTA DEL POSTA DEL POSTA DE LA POSTA DEL POS

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17492

CENTRE: 003

P.R.NO.: 1092205235

: BIRDI SAMREET KAUR AVTAR SINGH

MOTHER : BALBIR KAUR

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

EAR	NAME OF THE COURSE	<- I	MARKS					GP
			400					-
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERC	E						
1	CHILDHOOD & GROWING UP	15	62	77	P	04	A+	036
***	CONTEMPORARY INDIAN EDUCATION, GENDER &	9						
-	SOCIETY	15	58	73	P	04		036
	LEARNING & TEACHING	15	55	70	P	04	136300	036
	ASSESSMENT & EVALUATION FOR LEARNING	14	51	65	P	04	A	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	14	64	78	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	62	78	P	04	A+	038
	PEDAGOGY OF SCHOOL SUBJECTS	1.4	59	73	P	04	A+	036
	TEACHING COMPETENCY I(MICRO			10000	4211	ours.	240	2012
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	33	- 2	33	P	02	A	016
	TEACH. COMPE. II (TECH. BASED TEACH. , TEAM					CHICAGO	755	-
	TEACH., LESSONS USING MODELS OF T	42	7	42	P	02	0	020
	TEACHING COMPETENCY III(PRACTICE							20000
	LESSONS, INTRODUCTION TO INTERNSHIP)	80	-	80	F	04	0	040
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO							
	CURRICULAR ACTIVI.& SOCIAL SER	36	7			02		018
	HEALTH & YOGA	38	-	38	P	02	A+	018
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	16	65	81		04	0	040
-	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS							
	CURRICULUM	16	59			04	17.574.63	036
	SCHOOL & INCLUSIVE SCHOOL	16	65	81		04	0	040
-	GUIDANCE & COUNSELING	16	64	80		04	0	040
	ADDI. PEDAGOGY COURSE: UNDERSTANDING							
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	61	75		04	A+	036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	38	-	38	*	02		018
	TEACHING COMPETENCY V (INTERNSHIP)	154	-	154	4	08	A+	072
	READING & REFLECTING ON TEXTS	39						018
	UNDERSTANDING OF SELF	39		39	4	SO	A+	013
	BASICS OF RESEARCH	38		38				018
	DRAMA & ART IN EDUCATION	39		39				011
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	2.000 (0.00)					A+	015
200,000	PA : (1) 9.000(2) 9.300			TOTA				732
201	T.MARKS: 1520/2000 (76.00%) CGPA: 9.150 F	INAL						



Principal Motivala College of Educational Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

P.R.NO.: 1092205211 CENTRE : 003 MOTHER : KALPANA SEAT NO.: 17493

NAME : DODEJA DIVYANI LAKHMICHAND COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

		<- M	ARKS UEX T	OT	CR DI	E- TS	GR- ADE	jP .
EAR	NAME OF THE COOKSE			-	-			
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
	THE REPORT OF CROWING UP	16	60					
1	CONTEMPORARY INDIAN EDUCATION, GENDER &	15	54	69	P	04	Α	032
1	SOCIETY	15	48	63	P	04	A	032
	TO THE PROPERTY OF THE PARTY OF	15		65	P	0.4	A	032
	A SHATHATION MUM LEMBERTON	14				04		036
	ASSESSMENT & EVALUATION OF ICT ADVANCED PEDAGOGY & APPLICATION OF ICT					04		032
	ADVANCED PEDAGOGY & APPLICATION UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS	17				04		032
	TEACHING COMPETENCY ICHICAO	41	-	41	P	0.2	0	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T	41	-	41	P	02	0	020
	TEACHING COMPETENCY III(FRACTICE	83		83	P	04	0	040
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO		-	12	-	0.7	0	020
	CURRICULAR ACTIVI. & SOCIAL SER	42		40	15	0.2	0	020
		40		0.1	1	04	0	040
2	HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION	14						
	KNOWLEDGE & CURRICULUM, LANGUAGE	16	56				A+	040
	CURRICULIM	16	6.4			0.4	2-000	
	SCHOOL & INCLUSIVE SCHOOL GUIDANCE & COUNSELING	16	60			* 04		036
		16	5 58			 04 	71	03
		35	9 -			. 0	PC 600717	01
		133		15	9	O.8		08
	CALLERY COMPETERS V U LINISIAN COMP		2 -	4	2	* C	2 0	0.2
	READING & REFLECTING ON TEXTS			4	3	* 0	2 0	
	UNDERSTANDING OF SELF	7	9 -	3	9	a 0	2 A-	+ 01
	PARTOS OF RESEARCH		2 -	- 4	2	* 0	2 0	
		2	8 -	- 3	8	* 0	2 A	+ 01
	DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT GPA: (1) 8.800(2) 9.550 OT.MARKS: 1517/2000 (75.85%) CGPA: 9.180 I		56	TOT	AL	. 8	0	73

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation



2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17494

CENTRE: 003

REMEMBER DE PROPERTA DE PR

P.R.NO.: 1092205204

: MAURYA MANISHA DEVLASH

MOTHER : TARA

1167 MOTIWALA GOLLEGE OF EDUCATIONS SCIENCES NASHIK

		<- 1	MARKS	->	CR	E-	GR-	200
EAR	NAME OF THE COURSE	INT	UEX	TOT	DI	TS	ADE	GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
	CULT BUGGE & CROUTING UP	15	63	78	P	04	A+	036
1	CHILDHOOD & GROWING UP CONTEMPORARY INDIAN EDUCATION, GENDER &							
-		16		170.70		04		
	SOCIETY LEARNING & TEACHING	15	52	67				
	ASSESSMENT & EVALUATION FOR LEARNING	16	41			04		
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	62			04		
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	56	72	P	04	A+	
	PEDAGOGY OF SCHOOL SUBJECTS	16	54	70	P	04	A+	03
	TELEVING COMPETENCY T(MICRO	42	-	42	p	02	0	02
	TEACHING, INTEGRA. LESSONS & SIMULATION LESS							
	TEACH, COMPE. II (TECH, BASED TEACH, TEAM	39	12	39	P	02	A+	01
	TEACH. , LESSONS USING MODELS OF T							
	TEACHING COMPETENCY III(PRACTICE	79		79	P	04	A+	03
	LESSONS, INTRODUCTION TO INTERNSHIP)			- 1	-34	1		
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	4.1	5,72	4.1	10	02	0	02
	CURRICULAR ACTIVI.& SOCIAL SER	42		4.2	p	OZ	126311	
	WEST THE YORK	9777				04	LANCE OF THE PARTY	
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	15	63	7.0	-	0.4		
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	54	69		04		
	CURRICULUM	16				04	A+	0.
	SCHOOL & INCLUSIVE SCHOOL	16	0 10215			04		0
_	INTRODUCTION TO EDUCATIONAL RESEARCH							
	ADDI. PEDAGOGY COURSE: UNDERSTANDING	16	58	74		04	A+	0
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	38				02		0
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	153		153				0
	TEACHING COMPETENCY V (INTERNSHIP)		-			02		D
	READING & REFLECTING ON TEXTS			70:00		02	100 miles - 1000	
	UNDERSTANDING OF SELF	36	-	W. 1			A+	
	BASICS OF RESEARCH					02	A+	n
	BRAMA & ART TH EDUCATION		7 -	37		0.2	84	D
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	3		TOTA				7
00	PA: (1) 8.850(2) 8.900 T.MARKS: 1485/2000 (74.25%) CGPA: 8.880 F					80		- 6

Principal Mutiwala College of Educational Sciences, Nashik

Dr. Mahesh Kakade

Director Board of Examinations & Evaluation



DATE : 21 JUL 2023

Medium of instruction: English



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR EACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17495

CENTRE : 003

IN MEN'NERONE POR DE LA PROPERTA DE LA PORTINGA DE LA PORTINGACIÓN DE LA PORTINGACIÓN DE LA PORTINGACIÓN DE LA

: MINSARIYA REHANA FIROZBHAI

MOTHER : MUMTAZ

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR	NAME OF THE COURSE	C- I	MARKS UEX					GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE	-		====	77.77			
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
1	CHILDHOOD & GROWING UP	13	57	70	P	04	A+	036
*	CONTEMPORARY INDIAN EDUCATION, GENDER &							
	SOCIETY	15	60	75	P	04		036
	LEARNING & TEACHING	13	55	0.371	7.1	04		032
	ASSESSMENT & EVALUATION FOR LEARNING	13	52			04	5.000	032
	ADVANCED PEDAGOGY & APPLICATION OF ICT	13	65	78	P	04		036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	61	78	P	04	A+	036
	PEDAGOGY OF SCHOOL SUBJECTS	15	53	68	P	04	A.	032
	TEACHING COMPETENCY I(MICRO							
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	40	-	40	P	02	0	020
	TEACH. COMPE. II (TECH. BASED TEACH. , TEAM							
	TEACH. LESSONS USING MODELS OF T	38	-	38	P	02	A+	018
	TEACHING COMPETENCY III(PRACTICE'	-,445						
	TEACHING COMPETENCY ITTERMENTED	60	- 2	60	P	04	A	032
	LESSONS, INTRODUCTION TO INTERNSHIP)	-			T.	11011	930	300
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. E)CO	32	-	32	p	oz	A	016
	CURRICULAR ACTIVI. & SOCIAL SER	39				02		018
	HEALTH & YOGA	14				04	- Carrier (1)	036
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION	1.4	0.3	6.6	218			
	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS		54	-	120	04	A	032
	CURRICULUM	15				04	ALCOHOL: N	040
	SCHOOL & INCLUSIVE SCHOOL	17	2330			04		036
	GUIDANCE & COUNSELING	13	57	7.0		04	P. T	050
	ADDI.PEDAGOGY COURSE: UNDERSTANDING		-		1	0.4		036
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	16				04	I DATED	018
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	39				OZ	17/2	
	TEACHING COMPETENCY V (INTERNSHIP)		1					072
	READING & REFLECTING ON TEXTS	39		. 15-53		02		018
	UNDERSTANDING OF SELF	36				02		018
	BASICS OF RESEARCH	38				0.2	-	018
	DRAMA & ART IN EDUCATION	41				02		020
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	36				02	4 175	018
96	PA - (1) 8 600(2) 9.050			TOTA		80		708
TO	T MARKS : 1474/2000 (73.70%) CGPA : 8.830 F.	INAL	GRAD	E : A	+			

Principal

Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023

ST. NO.: 03411



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR EACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17496

CENTRE : 003

WATERMEN MEMORINAL MEMORINA MEMORINAL MEMORINA

P.R.NO.: 1092205221

: PANDEY NEETU BRAMHAKANT NAME

MOTHER : ARATI

		<-	MARKS	->	CR	E-	GR-	CD
EAR	NAME OF THE COURSE							GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
	CHILDHOOD & GROWING UP	15	60	75	P	04	A+	036
1	CONTEMPORARY INDIAN EDUCATION, GENDER &				anda T		TAU AT	
1	SOCIETY	15		71				
1000	LEARNING & TEACHING	15		70				
	ASSESSMENT & EVALUATION FOR LEARNING	17	(A) (A)	69	- 5			
	PERACOCY & APRITCATION OF ICI	14	53	67	P	04	Α	
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	17	57	74	P	04	A+	03
	PEDAGOGY OF SCHOOL SUBJECTS	16	48	64	P	04	Α	03
	TEACUTEC COMPETENCY I (MICRO			4.0	34%	000	0	02
	TEACUTING, INTEGRA, LESSONS & SIMULATION LESS	42	-	42		0.6	-	02
	TEACH COMPE IT (TECH. BASED TEACH. , IEAM			10	100	02	0	02
	TEACH . LESSONS USING MODELS OF I	4.0		40	F	04		17.63
	TEACHING COMPETENCY III (PRACTICE			-		0.4	0	0.4
	* ESSONS. INTRODUCTION TO INTERNSHIP!	82	-	82	P	04	0	0.4
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	11-04		14.540	-			0.1
	CURRICULAR ACTIVI.& SOCIAL SER		-				A+ O	01
	HEALTH & YOGA		3	43	P	02		
2	CUALITY & MANAGEMENT OF SCHOOL EDUCATION	14	1 63	77		0.4	A+	US
2	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS				71 707	-		0.5
	CURRICULUM	1;					A	
-	SCHOOL & INCLUSIVE SCHOOL	11					0	04
-	INTRODUCTION TO EDUCATIONAL RESEARCH	11	5 61	77	#	04	A+	03
	DESTROY COURSE HNDERSTANDING							-
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	1		79		0.4		03
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	3	9 -	39	*	02	A+	0.1
			9 -					08
	READING & REFLECTING ON TEXTS	4	1 -	41		02		0.2
	UNDERSTANDING OF SELF	4	2 -	42	. 8	0.6	0.	02
	BASICS OF RESEARCH	3	9 -	39	. *	02	A+	0.1
	TO AND THE PRICATION		1 -	41		0.2		02
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	4	1 -				0	07
	OPEN COURSE OR ENTREPRENEURS			TOTA	L	80	k	7.5

Principal

Motivala College of Educational Sciences, Nashik

Medium of instruction; English

Dr. Mahesh Kakade

Director

Board of Examinations & Evaluation

DATE : 21 JUL 2023

No.: 23 - 0703950



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR EACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17497

CENTRE : 003

P.R.NO.: 1092205201

NAME : SAWANT SHRUTI RAVINDRA

MOTHER : RAGINI

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

The Sangar Andrew Andrew Andrew Sangar Sanga

EAR.	NAME OF THE COURSE	C-!	MARKS	TOT	DI	E- TS	GR- ADE	GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE		TANKE (
1	CHILDHOOD & GROWING UP	16	60	76	P	04	A+	036
	CONTEMPORARY INDIAN EDUCATION, GENDER &	15	34	69	P	04	A	032
~	SOCIETY	15		64				
	LEARNING & TEACHING	17	1000	69	P	04	A	032
	ASSESSMENT & EVALUATION FOR LEARNING			74				036
	ADVANCED PEDAGOGY & APPLICATION OF ICT		53	70	P	04	A+	036
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS PEDAGOGY OF SCHOOL SUBJECTS	16				04		032
	TEACHING COMPETENCY I(MICRO TEACHING, INTEGRA, LESSONS & SIMULATION LESS	41	-	41	p	02	0	020
	TEACH. COMPE. II (TECH. BASED TEACH., TEAM TEACH., LESSONS USING MODELS OF T	40	-	40	P	02	0	020
	TEACHING COMPETENCY III(PRACTICE' LESSONS, INTRODUCTION TO INTERNSHIP) A)CRITICAL UNDERSTAND.OF ICT-PRACT. B)CO	81	+	81	P	04	0	040
	A)CRITICAL UNDERSTAND. OF 10. TANO.	39	-	39	P	OZ	A+	018
	CURRICULAR ACTIVI.& SOCIAL SER	43	-	43	P	02		
z	HEALTH & YOGA QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	15	63	- iñ		04		036
		15	5 52				A	
1	CURRICULUM SCHOOL & INCLUSIVE SCHOOL	17	63			04		
0	INTRODUCTION TO EDUCATIONAL RESEARCH ADDI.PEDAGOGY COURSE: UNDERSTANDING	17	59				A+	
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	17	60	7.7		04		036
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	41				02		021
	TEACHING COMPETENCY W (INTERNSHIP)	155	3 -	159		08		10000
	TEACHING COMPETENCY V (INTERNSHIF) READING & REFLECTING ON TEXTS	4.	1 -			02		
	READING & REFLECTING ON TEXTS	4	2 -	42	*	0.2	0	02
	UNDERSTANDING OF SELF	31	9 -	39		0.2	A+	01
	BASICS OF RESEARCH	4	1 -			02		
	DRAMA & ART IN EDUCATION OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	3	9 -	35		0.2	A+	0.1
5-534	A CALLERY OF A CO.			TOTA	L	80	3	73
TO	PA : (1) 8.850(2) 9.400 T.MARKS : 1511/2000 (75.55%) CGPA : 9.130 F	INAL	GRAD	E : 0)			

Principal Motivala College of Educational Scien - Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

DATE : 21 JUL 2023

ST.NO.: 03413



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17498

CENTRE : 003

NEW MEM WENDER WENDER WENDER WENDER WENDER WENDER

: SHIVANKI TRIVEDI

MOTHER : USHA

COLLEGE: 1167 MOTIWALA, COLLEGE OF EDUCATIONS SCIENCES NASHIK

		<- 1	MARKS	>	CR	E-	GR-	
EAR	NAME OF THE COURSE	INT	UEX	TOT	DI	TS	ADE	GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
1	CHILDHOOD & GROWING UP	15	60	75	P	04	A+	036
-	CONTEMPORARY INDIAN EDUCATION, GENDER &	15	57	72	p	04	A+	036
1	SOCIETY		53		P	04	A	03
	LEADNING & TEACHING	777	50				A	
	ACCECUMENT & FUALUATION FOR DEARNING		62	77	P	04	A+	03
	APPLICATION OF ICE	-	60		P	04	A+	03
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16		72	P	0.4	A+	03
	TEACHING COMPETENCY I (MICRO	39	-	39	p	02	A+	01
	TEACH .LESSONS USING MODELS OF T	39	-	39	P	02	A+	01
	TEACHING COMPETENCY III(PRACTICE	79	-	79	P	04	A+	03
	A COTTICAL UNDERSTAND. OF ICI-FRACI. BYCO			20	12	02	A+	01
	CURRICULAR ACTIVI.& SOCIAL SER	36		38	P	02	A+	
	The second of th	38		0.75		04		03
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	1.4						03
	CURRICULUM	15				04		04
	SCHOOL & INCLUSIVE SCHOOL	15				04	V506A	Try II Co
U	GUIDANCE & COUNSELING	16				04		
	ADDI. PEDAGOGY COURSE: UNDERSTANDING DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	14	58	72		04		03
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	41		40			2.70/26	02
	TEACHING COMPETENCY I (THREETED)	16		161				0.8
	TEACHING COMPETENCY V (INTERNSHIP)	4.		41			1,000	07
	READING & REFLECTING ON TEXTS	3	9 -	39		02		0.1
	UNDERSTANDING OF SELF		в -	38		0.2	A+	0.
	BASICS OF RESEARCH		9 -	39		02		0
	DRAMA & ART IN EDUCATION	177.	9 -				A+	
er	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT SPA : (1) 8.800(2) 9.500 OT.MARKS : 1514/2000 (75.70%) CGPA : 9.150 F	1,700	12)	TOTA		80)	7:

Principal Motivala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

Board of Examinations & Evaluation ST. NO.: 03414 DATE : 21 JUL 2023



(formerly University of Pune)

GANESHKHIND PUNE 411 007

OLLE	NO.: 17499 CENTRE: 003 P.F : SUKATE SUVARNA RAJESH MOT GE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCE : APRIL 2023	R.NO. THER CES N	ASHI	C				
		<- M	ARKS	->	CR	E-	GR-	
EAR	NAME OF THE COURSE	INT	UEX	TOT	DI	TS	ADE	GP
	SPECIAL METHODS : ECONOMICS ENGLISH COMMERCE							
	SPECIAL METHODS : ECONOMIC		222		100			022
	CHILDHOOD & GROWING UP	12	52	6.4	P	04	n	032
1	CONTEMPORARY INDIAN EDUCATION, GENDER &		0.0			0.0	4.4	DSE
150	SOCIETY	14	47	74	P	0.5	A+	030
	FARNING & TEACHING	15	47	91	n	04	E+	028
	TOTAL STATISTICS FOR LEARNING		41	76	D D	0.4	A+	036
		15		60	p	0.4	A	032
	ADVANCED PEDAGOGY & APPEICATION UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	56	72	P	0.4	A+	036
	PEDACOGY OF SCHOOL SUBJECTS	16	0.6	1.6	0,87.0	0.4	- Colli	- Contract
	TOTAL CONTRACTOR TOTAL TOTAL CONTRACTOR		-	0.1	0	0.2	0	020
	TEACUTING INTEGRA LESSONS & SIMULATION LESS	41	-	***	100	1,1,24		-
	TEACH COMPE II(TECH, BASED IEACH, FIERIT	100	-	41	p	0.2	0	020
	TEACH . LESSONS USING MODELS OF 1	41	100	** 1		UA		city (fo
	TEACHING COMPETENCY III(PRACTICE	00	-	90	p	0.4	0	040
	TAITPODINGTION TO INTERNODIF!	80	- 100	0.0	*			10000
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO		-	8.0	p	02	0	020
	CURRICULAR ACTIVI.& SOCIAL SER	40	-	20	P	0.2	A+	011
	WEST THE WOCA	38	51	20		0.4	A	03
2	THE R MANAGEMENT OF SCHOOL EDUCATION	13	21	0.4	1		200	300
2	KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	1.7	51	64		0.4	A	033
	CURRICULUM	13	61	7.0		na.	A+	03
	SCHOOL & INCLUSIVE SCHOOL		57			0.4	A+	03
		1.0	E SI	1/4		A Comment	-	
	COLY COURSE UNDERSTANDING			77.7		04	A-4	03
	The state of BEDRCOCT OF BUDOOM SACRATION	15				0.2	The second second	02
	TEACUTING COMPETENCY IV (PRACTICE DESSORS)	40				08		08
	TEACHING COMPETENCY V (INTERNSHIP)	160		101		. 02		The State of the last
Lo	READING & REFLECTING ON TEXTS	35			A Thomas	. 02	C. Carl	02
	UNDERSTANDING OF SELF	42				• 02		+ 01
0 11	BASICS OF RESEARCH	38	7.11			* 07	10 L 1559	
	DRAMA & ART IN EDUCATION	31	9 -			* G2	550 5100	+ 01
1	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	31	6 0					W

Moriwala College of Educational Sciences, Nashik

Medium of instruction: English

Dr. Mahesh Kakade Director

21 JUL 2023

ST.NO.: 03415



(formerly University of Pune)

GANESHKHIND PUNE 411 007

STATEMENT OF MARKS/GRADES FOR BACHELOR OF EDUCATION (GENERAL) (REV. 2015)

SEAT NO.: 17500

CENTRE: 003

BEORGANISH DATA DE LA PREMIUTA DEL PREMIUTA DEL PREMIUTA DE LA PREMIUTA DEL PREMIUTA DEL PREMIUTA DE LA PREMIUTA DEL PR

P.R.NO.: 1092205240

: ATTHAR SAKINA YUSUF

MOTHER : BILQUIS

COLLEGE: 1167 MOTIWALA COLLEGE OF EDUCATIONS SCIENCES NASHIK

YEAR	NAME OF THE COURSE		MARKS UEX					GP
LEAN			-				ac 40 (44	
	SPECIAL METHODS : ECONOMICS ENGLISH PSYCHO	LOGY						
1	CHILDHOOD & GROWING UP	13	52	65	P	04	A	032
	CONTEMPORARY INDIAN EDUCATION, GENDER &		400	E O	**	0.4	27.4	028
0	SOCIETY	13	45			04		028
	LEARNING & TEACHING	13	42	1700		04	13.77	
	ASSESSMENT & EVALUATION FOR LEARNING	11	1000	177		04	11/25	024
	ADVANCED PEDAGOGY & APPLICATION OF ICT	12	15.1			04		032
	UNDERSTANDING DISCIPLINES & SCHOOL SUBJECTS	16	48	17000		0.4		032
	PEDAGOGY OF SCHOOL SUBJECTS	16	48	64	P	04	A	032
	TEACHING COMPETENCY I(MICRO	200	-	22	n	02	64	018
	TEACHING, INTEGRA, LESSONS & SIMULATION LESS	37		37		04	AT	010
	TEACH, COMPE. II (TECH, BASED TEACH, TEAM	40	-	40	P	02	0	020
	TEACH. LESSONS USING MODELS OF T	40			2.13	16.5		
	TEACHING COMPETENCY III(PRACTICE'	61	- 2	61	p	04	A	032
	LESSONS, INTRODUCTION TO INTERNSHIP)	OT			2.10		10.770	200
	A)CRITICAL UNDERSTAND. OF ICT-PRACT. B)CO	27	1/4	27	13	02	В	012
	CURRICULAR ACTIVI.& SOCIAL SER					02	100	020
	HEALTH & YOGA	41				04		032
2	QUALITY & MANAGEMENT OF SCHOOL EDUCATION KNOWLEDGE & CURRICULUM, LANGUAGE ACROSS	12	51	6.3	19	04	^	032
		13	47	60		04	A.	032
	CURRICULUM	14	59	73		04	A+	036
	SCHOOL & INCLUSIVE SCHOOL INTRODUCTION TO EDUCATIONAL RESEARCH	14			*	04	A	037
	ADDI. PEDAGOGY COURSE: UNDERSTANDING	12	47	44.0		04	8+	028
	DISCIPLINES & PEDAGOGY OF SCHOOL SUBJECT	39				OZ		018
	TEACHING COMPETENCY IV (PRACTICE LESSONS)	75.5		153				072
	TEACHING COMPETENCY V (INTERNSHIP)	153				02		018
	READING & REFLECTING ON TEXTS	36	- 5	- A-7-3-6				018
	UNDERSTANDING OF SELF			39				018
	BASICS OF RESEARCH	39		39				018
	DRAMA & ART IN EDUCATION	35		35				
	OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT	37		37				018
5/7	n 7 750/2\ 8 500			TOTA		80		650
TO	T.MARKS : 1323/2000 (66.15%) CGPA : 8.130	FINAL	GRAD	E : A				



DATE : 21 JUL 2023

Principal Motivala College of Educational Science - Nashik

Medium of instruction: English

Director

ST.NO.: 03416

Dr. Mahesh Kakade